

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

|   |   |            |  |
|---|---|------------|--|
| Course Title  | PRACTICAL ENGLISH WRITING I   | Instructor | YEN-CHEN CHUANG  |
| Course Class  | TFLAB2B<br>DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 2B   | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul> |
| Relevance to SDGs   | SDG4 Quality education  |            |  |
| <b>Departmental Aim of Education</b>  |   |            |  |
| To develop student's English proficiency and communication skills.  |   |            |  |
| <b>Subject Departmental core competences</b>  |   |            |  |
| A. The ability to communicate in English.(ratio:80.00)<br>B. The ability to use practical English.(ratio:20.00)                           |   |            |  |
| <b>Subject Schoolwide essential virtues</b>   |   |            |  |
| 2. Information literacy. (ratio:40.00)<br>5. Independent thinking. (ratio:40.00)<br>7. A spirit of teamwork and dedication. (ratio:20.00) |   |            |  |
| Course Introduction   | This course aims to to develop student's academic writing skills through a range of practical exercises introducing rhetoric and composition/sentence structures. |            |  |
|   |   |            |  |

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | By the end of the semester students should have an effective grasp of a range of analytical methods for evaluating, editing and writing English composition. Students should be able to present grammatically correct papers in academic format (documentation and reference skill) | Affective         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment   |
|-----|------------------|-------------------|---------------------|--|
| 1   | AB               | 257               | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

**Course Schedule**

| Week | Date                     | Course Contents                   | Note |
|------|--------------------------|-----------------------------------|------|
| 1    | 110/09/22 ~<br>110/09/28 | Introduction                      |      |
| 2    | 110/09/29 ~<br>110/10/05 | English resume/application letter |      |
| 3    | 110/10/06 ~<br>110/10/12 | English autobiography, study plan |      |
| 4    | 110/10/13 ~<br>110/10/19 | Little Seagull, Edit              |      |
| 5    | 110/10/20 ~<br>110/10/26 | Little Seagull, Edit              |      |
| 6    | 110/10/27 ~<br>110/11/02 | Little Seagull, Edit              |      |
| 7    | 110/11/03 ~<br>110/11/09 | Field Trip to Qingtian 76         |      |
| 8    | 110/11/10 ~<br>110/11/16 | Review                            |      |

|                                  |  |                                 |  |
|----------------------------------|--|---------------------------------|--|
| 9                                | 110/11/17 ~<br>110/11/23   | Midterm Exam Week               |  |
| 10                               | 110/11/24 ~<br>110/11/30   | Little Seagull, Edit            |  |
| 11                               | 110/12/01 ~<br>110/12/07   | Little Seagull, Edit            |  |
| 12                               | 110/12/08 ~<br>110/12/14   | Little Seagull, Edit            |  |
| 13                               | 110/12/15 ~<br>110/12/21   | Little Seagull, Edit            |  |
| 14                               | 110/12/22 ~<br>110/12/28   | Invited Speaker                 |  |
| 15                               | 110/12/29 ~<br>111/01/04   | Little Seagull, Edit            |  |
| 16                               | 111/01/05 ~<br>111/01/11   | Little Seagull, Edit            |  |
| 17                               | 111/01/12 ~<br>111/01/18   | Little Seagull + Fiction Review |  |
| 18                               | 111/01/19 ~<br>111/01/25   |                                 |  |
| Requirement                      | <p>1. Regular class attendance is required. Absences more than three times may result in your failure of this course. Late arrivals or early departures more than 15 minutes equal absences.</p> <p>2. Make sure to turn off your cell phones in the classroom.</p> <p>3. There will be no make-up exams, assignments or quizzes.</p> <p>4. Any inappropriate behavior, such as but not limited to, sleeping, using cell phones, sending text messages, talking to classmates outside group discussion, or reading newspapers / other material in class may equal on absence after the instructor's warning.</p> |                                 |  |
| Teaching Facility                | Computer   |                                 |  |
| Textbooks and Teaching Materials | <p>Little Seagull Handbook</p> <p>Rick Riordan, Percy Jackson: The Lightning Thief</p>   |                                 |  |
| References                       |  |                                 |  |
| Number of Assignment(s)          | (Filled in by assignment instructor only)  |                                 |  |
| Grading Policy                   | <p>◆ Attendance : 15.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other &lt;Reports&gt; : 15.0 %</p>   |                                 |  |
| Note                             | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>   |                                 |  |