

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	FOREIGN LANGUAGE TEACHING METHODOLOGY	Instructor	IVY HAOYIN HSIEH
Course Class	TFLAB2A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
To develop student's English proficiency and communication skills.			
Subject Departmental core competences			
C. The ability to identify critical issues.(ratio:50.00) D. The ability to analyze data.(ratio:50.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:40.00) 5. Independent thinking. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:30.00)			
Course Introduction	This course is designed for English-majored senior students to integrate the knowledge of English that they have learned in four years of college with the theories of teaching methods. In this course, the students will be provided with solid language teaching theories and innovative techniques.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To familiarize students with language teaching methods and techniques.	Cognitive
2	To involve students in the practices of language teaching in the classroom.	Cognitive
3	To stimulate students' creativity and reflection on language teaching and learning.	Cognitive
4	To empower students to be responsible for their own learning and teaching.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CD	157	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
2	CD	157	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
3	CD	157	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

4	CD	157	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
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Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Warming up	
2	110/09/29 ~ 110/10/05	Oreintation	
3	110/10/06 ~ 110/10/12	Chapter 2: Grammar Translation Method	
4	110/10/13 ~ 110/10/19	Chapter 3: The Direct Method	
5	110/10/20 ~ 110/10/26	Chapter 4: The audio-lingual Method	
6	110/10/27 ~ 110/11/02	Chapter 6: Dessugestopedia	
7	110/11/03 ~ 110/11/09	Project outline Submission online	Online Asynchronous Instruction
8	110/11/10 ~ 110/11/16	Project Conference	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Chapter 8: Total Physical Response	
11	110/12/01 ~ 110/12/07	Chapter 9: Communicative Language Teaching	
12	110/12/08 ~ 110/12/14	Chapter 10: Content-based Instruction	
13	110/12/15 ~ 110/12/21	Chapter 11: Task-based Instruction	
14	110/12/22 ~ 110/12/28	Wrap up and review	Online Asynchronous Instruction
15	110/12/29 ~ 111/01/04	Project Presentation	
16	111/01/05 ~ 111/01/11	Online Exam	Online Asynchronous Instruction
17	111/01/12 ~ 111/01/18	Field trip or Guest Speaker	
18	111/01/19 ~ 111/01/25		

Requirement	Attendance: Punctual and regular attendance is expected. Each absence after the first 4 hours will be deducted 3 points from final grade with no exceptions. Each tardy and /or early departure is equivalent to one hour of absence. In case of an emergency, please contact the professor. Students MUST be present to receive credit for in class assignments. Please consult with classmates or the instructor when you are absent for the details of the assignments. It is the students' responsibility to keep track of the assignments details and due dates. Please also note: No cell phone nor laptop is allowed to use in class. NOTE: Any texting, apps used in class equals to ONE HOUR ABENCE.
Teaching Facility	Projector
Textbooks and Teaching Materials	Larsen-Freeman, D. & Anderson M. (2011). Techniques & Principles in Language Teaching. New York: Oxford University Press.
References	
Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 35.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other < Group Work > : 20.0 %</p>
Note	<ol style="list-style-type: none"> 1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>