Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	HU, CHIH-CHING				
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	◆ General Course ◆ Required ◆ 1st Semester					
Relevance to SDGs	SDG4 Quality education SDG6 Clean water and sanitation SDG11 Sustainable cities and communities						
	Aim of Education						
spirit of serv	develop a sense of diligent responsibility, emphasis on public se ving one's own group, and as well as the virtue of mutual cooper entation of the service-learning curriculum to nurture proper va campus and community service.	ration, TKU rel	ies on				
	Subject Schoolwide essential virtues						
7. A spirit	of teamwork and dedication. (ratio:100.00)						
In order to develop a sense of diligent responsibility, emphasis on public service, the spirit of serving one's own group and the virtue of mutual cooperation, TKU by relying on the implementation of the service-learning curriculum (hereafter called "this curriculum" for short) and thus nurturing proper values especially enacts these regulations for implementing this curriculum (hereafter called "these regulations" for short)							

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.									
No.			objective methods							
	In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.									
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment									
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment					
1	1		7	Practicum, Experience	Study Assignments, Practicum, Report(including oral and written), Activity Participation					
				Course Schedule						
Week	Date	Course Contents			Note					
1	110/09/22 ~ 110/09/28	Introduction 課程導論								
2	110/09/29 ~ 110/10/05	Service in Campus 校園服務								
3	110/10/06 ~ 110/10/12	Service	Service in Campus 校園服務							
4	110/10/13 ~ 110/10/19	Service	Service in Campus 校園服務							
5	110/10/20 ~ 110/10/26	Service in Campus 校園服務								
6	110/10/27 ~ 110/11/02	Service in Campus 校園服務								
7	110/11/03 ~ 110/11/09	Service in Campus 校園服務								
8	110/11/10 ~ 110/11/16	Nov 6. Service in school Celebration 11/6 校慶服務								
9	110/11/17 ~ 110/11/23	Midterm Exam Week								

10	110/11/24 ~ 110/11/30	Service in Campus 校園服務				
11	110/12/01 ~ 110/12/07	Service in Campus 校園服務				
12	110/12/08 ~ 110/12/14	Service in Campus 校園服務				
13	110/12/15 ~ 110/12/21	Service in Campus 校園服務				
14	110/12/22 ~ 110/12/28	Service in Campus 校園服務				
15	110/12/29 ~ 111/01/04	Service in Campus 校園服務				
16	111/01/05 ~ 111/01/11	Service in Campus 校園服務				
17	111/01/12 ~ 111/01/18	Service in Campus 校園服務				
18	111/01/19 ~ 111/01/25	Final EXAM Week				
Requirement		Attendance,Teamwork are the most important Elements of this course. 出席率.團隊合作是本课程最重要的内容。				
Teaching Facility		(None)				
Textbooks and Teaching Materials						
References						
Number of Assignment(s)		(Filled in by assignment instructor only)				
Grading Policy		 ◆ Attendance: 85.0 % ◆ Mark of Usual:15.0 % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other ⟨ ⟩: % 				
	Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.				
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