

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) YI-CHIN SHIH
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:35.00) 6. A cheerful attitude and healthy lifestyle. (ratio:35.00)			
Course Introduction	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student	Cognitive
2	To understand educational goals and distinguish features of one's own department	Cognitive
3	To familiar with one' s learning circumstance and make good use of effective learning strategies	Cognitive
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	Cognitive
5	To appreciate and make good use of TKU's resources	Cognitive
6	To promote career exploration and career planning competencies	Cognitive
7	To prepare for studying in university	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		356	Lecture, Discussion	Discussion(including classroom and online), Activity Participation
2		356	Lecture, Discussion	Discussion(including classroom and online), Activity Participation
3		356	Lecture, Discussion	Discussion(including classroom and online), Activity Participation
4		356	Lecture, Discussion	Discussion(including classroom and online), Activity Participation
5		356	Lecture, Discussion	Discussion(including classroom and online), Activity Participation
6		356	Lecture, Discussion	Discussion(including classroom and online), Activity Participation

7		356	Lecture, Discussion	Discussion(including classroom and online), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	110/09/22 ~ 110/09/28	Mentor: Knowing Our Department, College, and University		
2	110/09/29 ~ 110/10/05	No Class		
3	110/10/06 ~ 110/10/12	Office of Information Service: Knowing Information System		
4	110/10/13 ~ 110/10/19	No Class		
5	110/10/20 ~ 110/10/26	Counseling, Career Development and Learning Center I: UCAN, can you?		
6	110/10/27 ~ 110/11/02	No Class		
7	110/11/03 ~ 110/11/09	Chueh Sheng Memorial Library: Using the Library		
8	110/11/10 ~ 110/11/16	No Class		
9	110/11/17 ~ 110/11/23	Midterm Exam Week		
10	110/11/24 ~ 110/11/30	No Class		
11	110/12/01 ~ 110/12/07	Counseling, Career Development and Learning Center II: UCAN, can you?		
12	110/12/08 ~ 110/12/14	No Class		
13	110/12/15 ~ 110/12/21	USR Office: USR course's sharing and feedback (Classroom: Hsu Shou-Chlien International Conference Center)		
14	110/12/22 ~ 110/12/28	No Class		
15	110/12/29 ~ 111/01/04	Mentor: Summary and Review		
16	111/01/05 ~ 111/01/11	No Class		
17	111/01/12 ~ 111/01/18	Final Exam Week		
18	111/01/19 ~ 111/01/25			
Requirement				

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	
References	<p>1.真敬 (2009) 。大學生一定要做的100件事。台北：海鵠。 2.許博翔等 (2011) 。大學生生涯規畫全攻略：生涯規畫100問。台北：白象文化。 3.洪蘭 (2014) 。學會思考：創造樂在學習的人生。台北：天下雜誌。 4.賴麗珍譯 (2006) 。教學生做摘要 - 五十種改進各學科學習的教學技術。台北：心理。 5.張幼恬 (2015) 。上台的魔法。台北：高寶。 6.梁麗燕 (2012) 。與過去和好：別讓過去創傷變成 interpersonal 關係的困境。台北：啟示。 7.劉乃誌等譯 (2010) 。是情緒糟，不是你很糟：穿透憂鬱的內觀力量。台北：心靈工坊。 8.雷淑雲譯 (2008) 。當下，繁花盛開。台北：心靈工坊。 9.李華民譯 (2008) 。好心情手冊 I - 情緒會傷人。台北：張老師文化。 10.李華民譯 (2008) 。好心情手冊II - 焦慮會傷人。台北：張老師文化。 11.李麗君譯 (2007) 。作個成功學習的大學生：動機與學習自我管理。台北：心理。</p>
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other <pass or fail> : 100.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>