

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (I)	Instructor	HUI-CHUAN WANG
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
<p>4. Moral integrity. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>			

<b>Course Introduction</b>	<p>This is the first part of a three-year writing course. Students will learn the skill of composing a well-structured paragraph, the foundation of a good essay. Students will also review the grammatical rules learned in high school and apply them correctly to their writing. Through weekly exercises and assignments, students will become more comfortable expressing their ideas in English.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Building the skill of paragraph writing	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	48	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Orientation	
2	110/09/29 ~ 110/10/05	Chapter 1	
3	110/10/06 ~ 110/10/12	National Day	
4	110/10/13 ~ 110/10/19	Chapter 1	

5	110/10/20 ~ 110/10/26	Chapter 2	
6	110/10/27 ~ 110/11/02	Chapter 2	
7	110/11/03 ~ 110/11/09	chapter 3	
8	110/11/10 ~ 110/11/16	Chapter 3	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Chapter 4	
11	110/12/01 ~ 110/12/07	chapter 4	
12	110/12/08 ~ 110/12/14	Chapter 4	
13	110/12/15 ~ 110/12/21	Chapter 5	
14	110/12/22 ~ 110/12/28	Chapter 5	
15	110/12/29 ~ 111/01/04	Chapter 5	
16	111/01/05 ~ 111/01/11	Review	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Keith S. Folse, et al. Great Writing 2: Great Paragraphs, fifth edition. National Geographic Learning, 2020.	
References		Michael Vince. Language Practice for First, fifth edition. Macmillan, 2014.	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance :            %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : 20.0 % ◆ Final Exam :    20.0 % ◆ Other <Participation> : 20.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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