

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	NGUYEN TUAN EM
Course Class	TFJXB1A DEPARTMENT OF JAPANESE, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 8. A sense of aesthetic appreciation. (ratio:50.00)			
Course Introduction	The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		18	Lecture, Discussion	Testing, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/09/22~ 110/09/28	Orientation	
2	110/09/29~ 110/10/05	Unit 1	
3	110/10/06~ 110/10/12	Unit 1 (Continued)	10/10 (日) 國慶日 ; 10/11 (一) 國慶日補假
4	110/10/13~ 110/10/19	Unit 1 (Continued)	
5	110/10/20~ 110/10/26	Unit 1 (Continued)	
6	110/10/27~ 110/11/02	Unit 2	
7	110/11/03~ 110/11/09	Unit 2 (Continued)	
8	110/11/10~ 110/11/16	Unit 2 (Continued)	
9	110/11/17~ 110/11/23	Midterm Exam Week	
10	110/11/24~ 110/11/30	Unit 3	

11	110/12/01 ~ 110/12/07	Unit 3 (Continued)	
12	110/12/08 ~ 110/12/14	Unit 3 (Continued)	
13	110/12/15 ~ 110/12/21	Unit 4	
14	110/12/22 ~ 110/12/28	Unit 4 (Continued)	
15	110/12/29 ~ 111/01/04	Unit 4 (Continued)	Dec. 31, Extended Holiday, No Class
16	111/01/05 ~ 111/01/11	Unit 4 (Continued)	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement			
Teaching Facility	(None)		
Textbooks and Teaching Materials	Pathways: Reading , Writing, and Critical Thinking 3, 2nd Edition by Mari Vargo and Laurie Blass		
References	Let' s Talk about Tamsui by Tamkang University Press		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 5.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other 〈Lab〉 : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		