

Tamkang University Academic Year 110, 1st Semester Course Syllabus

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| Course Title | ENGLISH (I) | Instructor | VIDHI VERMA |
| Course Class | TFFXB1A DEPARTMENT OF FRENCH, 1A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester |
| Relevance to SDGs | SDG4 Quality education SDG5 Gender equality SDG8 Decent work and economic growth SDG17 Partnerships for the goals | | |
| Departmental Aim of Education | | | |
| I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:50.00) 8. A sense of aesthetic appreciation. (ratio:50.00) | | | |
| Course Introduction | The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources. | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | 1. To help students to use English to communicate, raise questions and express opinions. 2. To help the students to understand the context and use the English language accurately. 3. To help students understand the main idea, organization and diction of English texts. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---|---|
| 1 | | 18 | Lecture, Discussion, Practicum, context based communication | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Class participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|-----------------|------------------------------|
| 1 | 110/09/22 ~ 110/09/28 | Orientation | |
| 2 | 110/09/29 ~ 110/10/05 | Unit 1 | |
| 3 | 110/10/06 ~ 110/10/12 | Unit 1 | 10/10/21 - 11/10/21 no class |
| 4 | 110/10/13 ~ 110/10/19 | Unit 1 | |
| 5 | 110/10/20 ~ 110/10/26 | Unit 1 | |
| 6 | 110/10/27 ~ 110/11/02 | Unit 2 | |
| 7 | 110/11/03 ~ 110/11/09 | Unit 2 | |

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| 8 | 110/11/10~ 110/11/16 | unit 2 | |
| 9 | 110/11/17~ 110/11/23 | Midterm Exam Week | |
| 10 | 110/11/24~ 110/11/30 | Unit 3 | |
| 11 | 110/12/01~ 110/12/07 | unit 3 | |
| 12 | 110/12/08~ 110/12/14 | Unit 3 | |
| 13 | 110/12/15~ 110/12/21 | Unit 4 | |
| 14 | 110/12/22~ 110/12/28 | Unit 4 | |
| 15 | 110/12/29~ 111/01/04 | Unit 4 | |
| 16 | 111/01/05~ 111/01/11 | Unit 4 | |
| 17 | 111/01/12~ 111/01/18 | Final Exam Week | |
| 18 | 111/01/19~ 111/01/25 | | |
| Requirement | <p>One hour of truancy is equivalent to two hours of absence from class.</p> <p>2. If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.</p> <p>3. Those who, due to pregnancy, childbirth, or the rearing of a child three years of age or younger, are absent for one-third of the total hours of one course or all courses taken in one semester, will not be subject to the two preceding rules. Such students will be required to make up for the missed classes, by taking make-up tests, make-up classes, or any other such measures. Scores obtained in these make-up tests will be deemed legitimate (marks will not be deducted) despite the fact that they were taken after the scheduled test date.</p> | | |
| Teaching Facility | Computer, Projector | | |
| Textbooks and Teaching Materials | Pathways: Reading, Writing and Critical Thinking 3. 2nd edition by Mari Vargo and Laurie Blass | | |
| References | Let's Talk about Tamsui by Tamkang University Press | | |
| Number of Assignment(s) | 8 (Filled in by assignment instructor only) | | |
| Grading Policy | <p>◆ Attendance : 5.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other <Lab Exam> : 25.0 %</p> | | |

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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |
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