Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	Course Title ENGLISH (I)		WAIKHOM RESHMI			
Course Class	TETEB1A DIVISION OF ELECTRICAL AND COMMUNICATION ENGINEERING, DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING,	Details	 General Course Required 1st Semester 			
Relevance to SDGs	SDG17 Partnerships for the goals					
	Departmental Aim of Educ	ation				
 I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. 						
	Subject Schoolwide essential virtues					
_	1. A global perspective. (ratio:50.00) 8. A sense of aesthetic appreciation. (ratio:50.00)					
Course Introduction	 (中文)本課旨在提高學生英語聽,說,讀,寫溝通能力,且加書和尊重而培養全球視野。藉由多元化的課堂閱讀,學生可習得語, 收集和分析不同資訊。 (英文) The objective of this course is to enhance students' to promote students' understanding of and respect for mul can develop a global perspective. Students will acquire know pragmatics and rhetoric while reading extensively in class. St develop skills of collecting and analyzing ideas presented in a 	言和修辭能力, overall Englis ltiple cultures /ledge in lingu rudents will als	並能夠 sh skills, so they istics, o			

	The	correspo		course's instructional objectives and	the cognitive, affective,
				nd psychomotor objectives. ang the cognitive, affective and psychology	omotor
II.A	the Affective : Emp mor Psychomotor:	course's bhasis up rals, attitu	veracity, conception, pr on the study of various ude, conviction, values, is upon the study of the	us kinds of knowledge in the cognitio rocedures, outcomes, etc. kinds of knowledge in the course's a etc. e course's physical activity and techni	ppeal,
No.			Teaching Ol	bjectives	objective methods
1	(中文) Cognitive 1. 運用英語自我介紹、對話・提出問題或說出感想。 2. 2. 書寫文法正確的英文句子。 3. 3. 理解英文文章的大意、組織與用字。 (英文) 1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. 2. To teach how to write grammatically correct sentences in English. 3. 3. To help students understand the main idea, organization, and diction of English texts. The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment
1			18	Lecture, Discussion	Testing, Activity Participation
	_			Course Schedule	
Weel	< Date		Cou	urse Contents	Note
1	110/09/22~ 110/09/28	Orientation		09/22-09/28	
2	110/09/29~ 110/10/05	Unit 1			09/29-10/05
3	110/10/06 ~ 110/10/12	Unit 1 (Continued) 10/06-10/12 10/10(日)國慶 10/11(-)國慶日 補假 Oct. 10, Double Tenth Day, No Class Oct. 11, Extended Holiday, No Class			
4	110/10/13~ 110/10/19	Unit 1 (Continued) 10/13-10/19			10/13-10/19
	110/10/20~	Unit 1 (Continued) 10/20-10/26			

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6	110/10/27~ 110/11/02	Unit 2	10/27-11/02
7	110/11/03~ 110/11/09	Unit 2 (Continued)	11/03-11/09
8	110/11/10~ 110/11/16	Unit 2 (Continued)	11/10-11/16
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Unit 3	11/24-11/30
11	110/12/01~ 110/12/07	Unit 3 (Continued)	12/01-12/07
12	110/12/08 ~ 110/12/14	Unit 3 (Continued)	12/08-12/14
13	110/12/15~ 110/12/21	Unit 4	12/15-12/21
14	110/12/22 ~ 110/12/28	Unit 4 (Continued)	12/22-12/28
15	110/12/29~ 111/01/04	Unit 4 (Continued)	12/29-01/04 12/31 (五) 開國紀念日 補假 ; 01/01 (六) 開國 紀念日 Dec. 31, Extended Holiday, No Class Jan. 1, New Year's Day, No Class
16	111/01/05~ 111/01/11	Unit 4 (Continued)	01/05-01/11
17	111/01/12~ 111/01/18	Final Exam Week	01/12-01/18
18	111/01/19~ 111/01/25		01/19-01/25
Re	quirement	 依據淡江大學學則第六章第三十八條規定:學生經核准請假而缺席者為缺課·未經請而缺席者為曠課·缺課及曠課之處理規定如下: 、 疇課一小時·作缺課二小時論。 二、學生對某一科目之缺課總時數達該科全學期授課時數三分之一·經該科教師通知 准參加該科目之考試·該科目學期成績以零分計算。 三、學生因懷孕、分娩或撫育三歲以下子女·經核准之請假·致缺課總時數達該科全 分授課時數三分之一以上者·不受前二款之規定限制。並得視科目性質以補考或其他 處理·補考成績並按實際成績計算。 1. One hour of truancy is equivalent to two hours of absence from class. 2. If a student' s class absence reaches one-third of the total class hours (in a for a particular course, the course instructor will notify the Office of Academic A the student will not be allowed to take part in the remaining course examination receive a semester grade (for that course) of zero. 3. Those who, due to pregnancy, childbirth, or the rearing of a child three yea younger, are absent for one-third of the total hours of one course or all courses semester, will not be subject to the two preceding rules. Such students will be re make up for the missed classes, by taking make-up tests, make-up classes, or ar measures. Scores obtained in these make-up tests will be deemed legitimate (m be deducted) despite the fact that they were taken after the scheduled test date 	教務處時即不 學期或所修學 補救措施彈性 ffairs, and ns and will rs of age or taken in one equired to ny other such narks will not

Teaching Facility	Projector				
Textbooks and Teaching Materials	Q: Skills for Success 2, Reading and Writing, 3rd Edition by Joe McVeigh and Jennifer Bixby				
References					
Number of Assignment(s)	(Filled in by assignment instructor only)				
Grading Policy	 Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: 50.0 % Final Exam: 50.0 % Other ⟨ > : % 				
Note	 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. Wunauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 				
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