

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) CHU, LIOU
Course Class	TEIDB1A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM)SCIENCE AND	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	INFORMATION ENGINEERING, 1A SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude.			
Subject Schoolwide essential virtues			
3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:35.00) 6. A cheerful attitude and healthy lifestyle. (ratio:35.00)			
Course Introduction	The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To build up essential comprehension toward "university"; and have the fundamental capabilities as an undergraduate student.	Cognitive
2	To understand educational goals and distinguish features of one's own department.	Cognitive
3	To familiar with one's learning circumstance and make good use of effective learning strategies.	Cognitive
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management.	Cognitive
5	To appreciate and make good use of TKU's resources.	Cognitive
6	To promote career exploration and career planning competencies.	Cognitive
7	To prepare for studying in university.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		5	Lecture, Discussion	Activity Participation
2		5	Lecture, Discussion, Experience	Activity Participation
3		5	Lecture, Discussion, Practicum	Activity Participation
4		56	Lecture, Discussion, Practicum	Activity Participation
5		5	Lecture, Discussion, Practicum, Experience	Activity Participation
6		35	Lecture, Discussion, Practicum	Activity Participation
7		35	Lecture, Discussion	Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	110/09/22 ~ 110/09/28	Introduction: spirits of TKU/college/department, resources/policies/curriculum, and environment (TKU and Tamsui)	
2	110/09/29 ~ 110/10/05	(2-hour class every two weeks)	
3	110/10/06 ~ 110/10/12	Information services at campus	
4	110/10/13 ~ 110/10/19	(2-hour class every two weeks)	
5	110/10/20 ~ 110/10/26	UCAN, can you? (1)	
6	110/10/27 ~ 110/11/02	(2-hour class every two weeks)	
7	110/11/03 ~ 110/11/09	TKU library resources; Introduction of TKU history	
8	110/11/10 ~ 110/11/16	(2-hour class every two weeks)	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	(2-hour class every two weeks)	
11	110/12/01 ~ 110/12/07	UCAN, can you? (2)	
12	110/12/08 ~ 110/12/14	(2-hour class every two weeks)	
13	110/12/15 ~ 110/12/21	USR: feedback and sharing	
14	110/12/22 ~ 110/12/28	(2-hour class every two weeks)	
15	110/12/29 ~ 111/01/04	Evaluation of self-directed learning topics	
16	111/01/05 ~ 111/01/11	(2-hour class every two weeks)	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25	(2-hour class every two weeks)	
Requirement	Pass or fail depends on your attendance and participation.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			

References	1.真敬 (2009)。大學生一定要做的100件事。台北：海鴿。2.許博翔等 (2011)。大學生生涯規畫全攻略：生涯規畫100問。台北：白象文化。3.洪蘭 (2014)。學會思考：創造樂在學習的人生。台北：天下雜誌。4.賴麗珍譯 (2006)。教學生做摘要 - 五十種改進各學科學習的教學技術。台北：心理。5.張幼恬 (2015)。上台的魔法。台北：高寶。6.梁麗燕 (2012)。與過去和好：別讓過去創傷變成人際關係的困境。台北：啟示。7.劉乃誌等譯 (2010)。是情緒糟，不是你很糟：穿透憂鬱的內觀力量。台北：心靈工坊。8.雷淑雲譯 (2008)。當下·繁花盛開。台北：心靈工坊。9.李華民譯 (2008)。好心情手冊 I - 情緒會傷人。台北：張老師文化。10.李華民譯 (2008)。好心情手冊II - 焦慮會傷人。台北：張老師文化。11.李麗君譯 (2007)。作個成功學習的大學生：動機與學習自我管理。台北：心理。
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other <see requirements> : 100.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.