

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

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|--|--|------------|--|
| Course Title   | ENGLISH (I)  | Instructor | TING HAN, LIANG                                  |
| Course Class   | TEIDB1A<br>DEPARTMENT OF COMPUTER SCIENCE AND<br>INFORMATION ENGINEERING<br>(ENGLISH-TAUGHT PROGRAM)SCIENCE AND<br>INFORMATION ENGINEERING(ENGLISH-TAUGHT<br>PROGRAM)  | Details    | ◆ General Course<br>◆ Required<br>◆ 1st Semester |
| Relevance<br>to SDGs   | SDG4, Quality education<br><br>SDG17 Partnerships for the goals  |            |  |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n  |  |            |  |
| I . To develop the ability to use a foreign language and interact with students and friends<br>from abroad.<br><br>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively<br>and efficiently. |  |            |  |
| Subject Schoolwide essential virtues   |  |            |  |
| 1. A global perspective. (ratio:50.00)<br><br>8. A sense of aesthetic appreciation. (ratio:50.00)  |  |            |  |
| Course<br>Introduction   | The objective of this course is to enhance students’ overall English skills, to<br>promote students’ understanding of and respect for multiple cultures so they<br>can develop a global perspective. Students will acquire knowledge in linguistics,<br>pragmatics and rhetoric while reading extensively in class. Students will also<br>develop skills of collecting and analyzing ideas presented in different sources. |            |  |
|  |  |            |  |

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives  | objective methods |
|-----|--|-------------------|
| 1   | 1.To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions.<br>2.To teach how to write grammatically correct sentences in English.<br>3.To help students understand the main idea, organization, and diction of English texts. | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment  |
|-----|------------------|-------------------|---------------------|---|
| 1   |                  | 18                | Lecture, Discussion | Testing,<br>Discussion(including classroom and online),<br>Report(including oral and written) |

**Course Schedule**

| Week | Date                     | Course Contents                                    | Note            |
|------|--------------------------|--|-----------------|
| 1    | 110/09/22 ~<br>110/09/28 | Orientation  |                 |
| 2    | 110/09/29 ~<br>110/10/05 | World Languages: The Future of English             | Provide handout |
| 3    | 110/10/06 ~<br>110/10/12 | World Languages: The Future of English (Continued) | Provide handout |
| 4    | 110/10/13 ~<br>110/10/19 | World Languages: The Future of English (Continued) | Provide handout |
| 5    | 110/10/20 ~<br>110/10/26 | World Languages: The Future of English (Continued) | Provide handout |
| 6    | 110/10/27 ~<br>110/11/02 | Unit 1   |                 |
| 7    | 110/11/03 ~<br>110/11/09 | Unit 1 (Continued)                                 |                 |
| 8    | 110/11/10 ~<br>110/11/16 | Unit 1 (Continued)                                 |                 |
| 9    | 110/11/17 ~<br>110/11/23 | Midterm Exam Week                                  |                 |

|                                     |                          |  |  |
|-------------------------------------|--------------------------|--|--|
| 10                                  | 110/11/24 ~<br>110/11/30 | Unit 3   |  |
| 11                                  | 110/12/01 ~<br>110/12/07 | Unit 3 (Continued)   |  |
| 12                                  | 110/12/08 ~<br>110/12/14 | Unit 3 (Continued)   |  |
| 13                                  | 110/12/15 ~<br>110/12/21 | Unit 5   |  |
| 14                                  | 110/12/22 ~<br>110/12/28 | Unit 5 (Continued)   |  |
| 15                                  | 110/12/29 ~<br>111/01/04 | Unit 5 (Continued)   | Dec. 31, Extended<br>Holiday, No Class Jan. 1,<br>New Year' s Day, No<br>Class |
| 16                                  | 111/01/05 ~<br>111/01/11 | Unit 5 (Continued)   |  |
| 17                                  | 111/01/12 ~<br>111/01/18 | Final Exam Week  |  |
| 18                                  | 111/01/19 ~<br>111/01/25 |  |  |
| Requirement                         |                          |  |  |
| Teaching Facility                   |                          | Computer, Projector, Other (handouts)  |  |
| Textbooks and<br>Teaching Materials |                          | Q: Skills for Success 2, Reading and Writing, 3rd Edition by Joe McVeigh and Jennifer Bixby  |  |
| References                          |                          | Pathways: Reading , Writing, and Critical Thinking 3, 2nd Edition by Mari Vargo and Laurie Blass<br>Write to be Read. Reading, Reflection, and Writing, 2nd Edition by Willam R. Smalzer   |  |
| Number of<br>Assignment(s)          |                          | 2 (Filled in by assignment instructor only)  |  |
| Grading<br>Policy                   |                          | ◆ Attendance : 30.0 %   ◆ Mark of Usual : 15.0 %   ◆ Midterm Exam : %<br>◆ Final Exam : 30.0 %<br>◆ Other 〈Lab〉 : 25.0 %   |  |
| Note                                |                          | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |  |