

## Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	JUNIOR STRUCTURAL DYNAMICS	Instructor	CHIEH-HSUN WU
Course Class	TECXB4P DEPARTMENT OF CIVIL ENGINEERING, 4P	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate students' professional knowledge of civil engineering and attitude towards self-learning to satisfy demands for employment and advanced studies.</p> <p>II. Cultivate students' abilities of engineering project execution and practical views of coordination.</p> <p>III. Cultivate students' information technology skills for innovation implementation.</p> <p>IV. Cultivate students' engineering ethics, liberal arts mind, and global perspectives.</p>			
<b>Subject Departmental core competences</b>			
<p>A. Civil Engineering Professional Proficiency.(ratio:60.00)</p> <p>B. Implementation and Information Processing Ability.(ratio:20.00)</p> <p>C. Team collaboration and Knowledge Integration Ability.(ratio:20.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
<p>2. Information literacy. (ratio:40.00)</p> <p>5. Independent thinking. (ratio:60.00)</p>			
Course Introduction	<p>This course introduces the basics of vibration theory that is fundamental in structural dynamics. It begins with the free &amp; forced vibrations of a single degree of freedom system (DOF). Systems of two and more DOFs are discussed later.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to learn the fundamentals of structural dynamics through understanding the basics of vibration theory.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	25	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online)

**Course Schedule**

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Introduction/Oscillatory motion	
2	110/09/29 ~ 110/10/05	Free Vibration - Vibration Model, Equation of Motion	
3	110/10/06 ~ 110/10/12	Free Vibration - Vibration Model, Equation of Motion	
4	110/10/13 ~ 110/10/19	Free Vibration - Viscously Damped Free Vibration, Logarithmic Decrement, Coulomb Damping	
5	110/10/20 ~ 110/10/26	Free Vibration - Viscously Damped Free Vibration, Logarithmic Decrement, Coulomb Damping	
6	110/10/27 ~ 110/11/02	Harmonically Excited Vibr. - Forced Harmonic Vibr	
7	110/11/03 ~ 110/11/09	Harmonically Excited Vibr. - Forced Harmonic Vibr.	
8	110/11/10 ~ 110/11/16	Harmonically Excited Vibr. - Rotating Unbalance	
9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Harmonically Excited Vibr. - Support Motion	

11	110/12/01 ~ 110/12/07	Harmonically Excited Vibr. - Support Motion	
12	110/12/08 ~ 110/12/14	2DOF System - The Normal Mode Analysis, Initial Conditions	
13	110/12/15 ~ 110/12/21	2DOF System - The Normal Mode Analysis, Initial Conditions	
14	110/12/22 ~ 110/12/28	2DOF System - The Normal Mode Analysis, Initial Conditions	
15	110/12/29 ~ 111/01/04	Properties of Vibr. Systems - Flexibility Influence Coefs., Reciprocity Theorem, Stiffness Influence Coefs	
16	111/01/05 ~ 111/01/11	Properties of Vibr. Systems - Flexibility Influence Coefs., Reciprocity Theorem, Stiffness Influence Coefs	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement	Basic understanding of programming software like Excel, MATLAB, Python, Fortran, ...		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Theory of Vibration with Applications, 5-th edition, by Thomson & Dahleh.		
References	Dynamics Of Structures, by Chopra.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 10.0 %   ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other < Assignments > : 80.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		