

Tamkang University Academic Year 110, 1st Semester Course Syllabus

Course Title	ENGLISH FOR EDUCATIONAL TECHNOLOGY	Instructor	YI CHIA CHENG
Course Class	TDTXB3P DEPARTMENT OF EDUCATIONAL TECHNOLOGY, 3P	Details	♦ Blended Course ♦ Selective ♦ One Semester ♦ 3 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
The department of educational technology aims to equip students with skills in integrating relevant pedagogical theories into e-Learning, instructional materials development, and project management.			
Subject Departmental core competences			
A. Students will be able to apply knowledge and skills related to instructional design. (ratio:70.00) C. Students will be able to develop multiple types of digital materials.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 5. Independent thinking. (ratio:50.00)			
Course Introduction	The purpose of this course is to enhance students' English ability through engaging in activities designed for the field of educational technology. Students will work individually and cooperatively to practice their reading, writing, speaking, and listening skills on various educational technology topics.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1 Students will be able to enhance their English abilities through participating in activities designed for the field of educational technology 2 Students will be able to exercise their reading, writing, speaking, and listening skills on various educational technology topics 3 Students will be able to use their skills in producing final projects	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AC	15	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	110/09/22 ~ 110/09/28	Course introduction	
2	110/09/29 ~ 110/10/05	Everyday English	
3	110/10/06 ~ 110/10/12	Double Tenth Day	
4	110/10/13 ~ 110/10/19	Instructional evaluation	
5	110/10/20 ~ 110/10/26	Instructional strategies	
6	110/10/27 ~ 110/11/02	Instructional design, Educational psychology I	
7	110/11/03 ~ 110/11/09	Educational psychology II	
8	110/11/10 ~ 110/11/16	Mid-term	

9	110/11/17 ~ 110/11/23	Midterm Exam Week	
10	110/11/24 ~ 110/11/30	Technology News I	
11	110/12/01 ~ 110/12/07	Movie and discussion I	
12	110/12/08 ~ 110/12/14	Online I	Online Asynchronous Instruction
13	110/12/15 ~ 110/12/21	Technology News II	
14	110/12/22 ~ 110/12/28	Movie and discussion II	
15	110/12/29 ~ 111/01/04	Online II	Online Asynchronous Instruction
16	111/01/05 ~ 111/01/11	Final presentation	
17	111/01/12 ~ 111/01/18	Final Exam Week	
18	111/01/19 ~ 111/01/25		
Requirement	1.Arriving 15 minutes after course begins will be considered late attendance, and 20 minutes will be considered unexcused absence. 2.You are required to follow school regulations to apply for leave of absence. Only 2 absences are allowed. You must submit your leave of absence the week following you absence. If the above are not met, your absence will be considered unexcused. 3.1 point will be deducted for each late attendance, and 2 points for each absence. 3 points will be deducted for first unexcused absence, and 8 points for second unexcused absence. Third unexcused absence will result in failure in this course. 4.Your instructor reserves the right to modify this policy at her own discretion.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : % ◆ Other 〈Final presentation〉 : 30.0 %		

Note	<ol style="list-style-type: none"> 1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
------	--