

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

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| Course Title | ECONOMIC ORGANIZATIONS IN ASIA-PACIFIC | Instructor | LIN JUO-YU |
| Course Class | TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG5 Gender equality SDG17 Partnerships for the goals | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| I . To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs. II . To cultivate professionals specializing in Taiwan and Asia-Pacific affairs. | | | |
| S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| A. Empower students with basic academic skills.(ratio:30.00) B. Promote understanding of basic theories of international relations.(ratio:25.00) C. Bolster independent thinking and judgment.(ratio:20.00) D. Develop a comprehensive understanding of Taiwan affairs.(ratio:25.00) | | | |
| S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s | | | |
| 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:25.00) 3. A vision for the future. (ratio:20.00) 5. Independent thinking. (ratio:25.00) | | | |

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| Course Introduction | <p>This course will emphasize the recent and contemporary political and economic trends, especially the recent Sino-US trade war, CPTPP, RCEP, APEC and other related topics. The Asian financial crisis of 1997 severely impeded growth in the region. On the other hand, China has carried out a series of economic and political reforms since 1978. Its continuous economic growth has made China an important power not only in the entire Asian region but also globally. This course will also discuss the "Belt and Road" initiative: implications for Taiwan, ASEAN and the United States.</p> |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | This course will focus both theoretical method and current economic situations, sometimes we shall invite experts and have two times off - campus teaching. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------------------|--|
| 1 | ABCD | 1235 | Lecture, Discussion, Experience | Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|--|------|
| 1 | 110/02/22 ~ 110/02/28 | Course Introductions | |
| 2 | 110/03/01 ~ 110/03/07 | Ippei Yamazawa, 2010, Regional Economic Integration Outlook of Asia Pacific after 2010 APEC Yokohama Hitotsubashi University, Tokyo, The 25th Pacific Economic Community Seminar | |

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| 3 | 110/03/08 ~ 110/03/14 | YAMAZAWA Ippei , 2011, Declare the Japan' s Vision on the Asia-Pacific Liberalization, | |
| 4 | 110/03/15 ~ 110/03/21 | Lincoln : Characteristics, CP 2 | |
| 5 | 110/03/22 ~ 110/03/28 | Lincoln : Trade Links, CP 3 | |
| 6 | 110/03/29 ~ 110/04/04 | Lincoln : Investment Links, CP 4 | |
| 7 | 110/04/05 ~ 110/04/11 | Off-Campus Teaching (I) | |
| 8 | 110/04/12 ~ 110/04/18 | Lincoln : Board Regional Institutions, CP 5 | |
| 9 | 110/04/19 ~ 110/04/25 | Mid-term week · No Class (Please submit policy paper) | |
| 10 | 110/04/26 ~ 110/05/02 | Lincoln : The East Asia Alternatives, CP 6 | |
| 11 | 110/05/03 ~ 110/05/09 | Lincoln : Regional Leadership, CP 9 | |
| 12 | 110/05/10 ~ 110/05/16 | Richard C. Bush, 2012, The Response of China' s Neighbors to the U.S. "Pivot" to Asia | |
| 13 | 110/05/17 ~ 110/05/23 | "ASEAN+1" & " ASEAN+3" | |
| 14 | 110/05/24 ~ 110/05/30 | Off-Campus Teaching (II) | |
| 15 | 110/05/31 ~ 110/06/06 | CP TPP and RCEP | |
| 16 | 110/06/07 ~ 110/06/13 | Expert's Lecture | |
| 17 | 110/06/14 ~ 110/06/20 | Review and Discussions (1) - Students' presentations for term paper | |
| 18 | 110/06/21 ~ 110/06/27 | Students should submit his/her final term paper | |
| Requirement | | | |
| Teaching Facility | | Computer, Projector | |
| Textbooks and Teaching Materials | | 1. (Moore) · 2014 · The Open Society and Its Enemies in East Asia 2. (B. B) · 2016 · Transpacific Rebalancing · Barry B and Masahiro Kawai 3. (Cohen) · 2014 · Power in a changing world economy | |
| References | | John Williamson, 2012, Is the "Beijing Consensus" Now Dominant? http://www.nbr.org/publications/element.aspx?id=571 , THE NATIONAL BUREAU of ASIAN RESEARCH, Asia Policy, January 2012 Ippei Yamazawa, 2010, Regional Economic Integration Outlook of Asia Pacific after 2010 APEC Yokohama Hitotsubashi University, Tokyo, The 25th Pacific B. The Rise of the New East: Business Strategies for Success in a World of Increasing Complexity Hardcover – June 24, 2014 , by B. Simpfordorfer (Author) | |
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| Number of Assignment(s) | 2 (Filled in by assignment instructor only) |
| Grading Policy | ◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other () : % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |