

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	SOCIAL SCIENCE RESEARCH METHODS	Instructor	FABRICIO ANTONIO FONSECA FERNA
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs. II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.			
Subject Departmental core competences			
A. Empower students with basic academic skills.(ratio:50.00) B. Promote understanding of basic theories of international relations.(ratio:10.00) C. Bolster independent thinking and judgment.(ratio:15.00) D. Develop a comprehensive understanding of Taiwan affairs.(ratio:5.00) E. Cultivate a heightened awareness of Asian affairs.(ratio:5.00) F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.(ratio:5.00) G. Provide comprehensive understanding of cross-strait relations and Asian security. (ratio:5.00) H. Foster appreciation for Taiwan and Asia-Pacific economic development.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	Regional studies, as in the case of Taiwan and Asia-Pacific Studies, require a solid foundation on the different methods and theories related to social sciences. From the selection and operationalization of variables, to the theories, hypotheses and methodology, this course aims to serve as an introduction to the practice of social research, helping master's students to become familiar with the different steps in a research project, and preparing them for the submission of their thesis proposals and/or the completion of their dissertations.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	By the end of this course, the students should be capable to prepare a research project which could help them to pursue their master's degree.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	1235	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Course introduction	
2	110/03/01 ~ 110/03/07	228 Holiday	
3	110/03/08 ~ 110/03/14	Choosing a topic	

4	110/03/15 ~ 110/03/21	Citations and References	
5	110/03/22 ~ 110/03/28	Identifying concepts and variables	
6	110/03/29 ~ 110/04/04	Spring Break	
7	110/04/05 ~ 110/04/11	Tombsweeping Holiday	
8	110/04/12 ~ 110/04/18	Review of the literature	
9	110/04/19 ~ 110/04/25	Specifying the problem or question	
10	110/04/26 ~ 110/05/02	Research desgin	
11	110/05/03 ~ 110/05/09	Quantitative methods	
12	110/05/10 ~ 110/05/16	Qualitative methods	
13	110/05/17 ~ 110/05/23	Ethical issues	
14	110/05/24 ~ 110/05/30	Presenting data analysis and findings	
15	110/05/31 ~ 110/06/06	Presentations	
16	110/06/07 ~ 110/06/13	Presentations	
17	110/06/14 ~ 110/06/20	Dragon Boat Festival	
18	110/06/21 ~ 110/06/27	Final exam week	

Requirement	
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Babbie, Earl. 2013. The Practice of Social Research. 13th ed. International Edition (Singapore: Wadsworth Publishing).
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 25.0 %   ◆ Mark of Usual : 25.0 %   ◆ Midterm Exam :   % ◆ Final Exam : 50.0 % ◆ Other ( ) :   %

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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