

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	SHIH-CHUAN LIN
Course Class	TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG10 Reducing inequalities SDG12 Responsible consumption and production		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To cultivate a professional understanding of the theory and skills of finance. II . To be able to solve practical problems by professional knowledge of finance. III . Possess the ability to communicate and express views regarding financial profession. IV . Emphasize corporation and coordination within a team. V . To expand international vision and civic awareness.			
Subject Departmental core competences			
C. To be capable of communicating and expressing views in terms of advanced finance. (ratio:50.00) E. Understand international financial issues and corporate responsibility.(ratio:50.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:40.00)			

Course Introduction	<p>This course is the graduate level macroeconomics. This course will cover the issues of macroeconomics on the Ramsey model, the Solow growth model, endogenous growth, the IS-LM model, the AD-AS model, Mundell-Fleming model, and their applications. This course will also provide graduate students to have an opportunity to practice a stand-up presentation.</p>
---------------------	---

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Construct the fundamental model of macroeconomics.	Cognitive
2	Practice a stand-up presentation.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CE	135	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
2	CE	135	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Review of undergraduate macroeconomics	

2	110/03/01 ~ 110/03/07	Review of undergraduate macroeconomics	
3	110/03/08 ~ 110/03/14	Economic Growth I: Capital accumulation and population growth	
4	110/03/15 ~ 110/03/21	Economic Growth I: Capital accumulation and population growth	
5	110/03/22 ~ 110/03/28	Economic Growth II: Technology, empirics, and policy	
6	110/03/29 ~ 110/04/04	Spring break (no class)	
7	110/04/05 ~ 110/04/11	Economic Growth II: Technology, empirics, and policy	
8	110/04/12 ~ 110/04/18	The Ramsey model	
9	110/04/19 ~ 110/04/25	The Ramsey model	
10	110/04/26 ~ 110/05/02	Aggregate demand I: Building the IS-LM model	Online Asynchronous Instruction
11	110/05/03 ~ 110/05/09	Aggregate demand I: Building the IS-LM model	
12	110/05/10 ~ 110/05/16	Aggregate demand II: Applying the IS-LM model	Online Asynchronous Instruction
13	110/05/17 ~ 110/05/23	Aggregate demand II: Applying the IS-LM model	
14	110/05/24 ~ 110/05/30	The open economy revisited: The Mundell-Fleming model and the exchange rate regime	Online Asynchronous Instruction
15	110/05/31 ~ 110/06/06	The open economy revisited: The Mundell-Fleming model and the exchange rate regime	
16	110/06/07 ~ 110/06/13	Aggregate supply and the short-run tradeoff between inflation and unemployment	Online Asynchronous Instruction
17	110/06/14 ~ 110/06/20	Aggregate supply and the short-run tradeoff between inflation and unemployment	
18	110/06/21 ~ 110/06/27	The finals (in class)	
Requirement	office: B941 email: linsc@mail.tku.edu.tw		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	N. Gregory Mankiw, Macroeconomics, 10th edition 賴景昌, 總體經濟學, 四版		
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (Oral presentation) : 20.0 %</p>
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>