Tamkang University Academic Year 109, 2nd Semester Course Syllabus

| MONETARY THEORY & POLICY | Instructor | HSU, SHU-HAN | | | | | | | |
|--|---|--|--|--|--|--|--|--|--|
| TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A | Details | General CourseSelectiveOne Semester | | | | | | | |
| SDG8 Decent work and economic growth | | | | | | | | | |
| Departmental Aim of Education | | | | | | | | | |
| I.To cultivate a professional understanding of the theory and skills of finance. | | | | | | | | | |
| $\ensuremath{\mathbb{I}}$. To be able to solve practical problems by professional knowledge of finance. | | | | | | | | | |
| III. Possess the ability to communicate and express views regarding financial profession. | | | | | | | | | |
| size corporation and coordination within a team. | | | | | | | | | |
| and international vision and civic awareness. | | | | | | | | | |
| Subject Departmental core competences | | | | | | | | | |
| B. Possess the advanced application ability to financial practices.(ratio:50.00) | | | | | | | | | |
| E. Understand international financial issues and corporate responsibility.(ratio:50.00) | | | | | | | | | |
| Subject Schoolwide essential virtues | | | | | | | | | |
| l perspective. (ratio:30.00) | | | | | | | | | |
| tion literacy. (ratio:30.00) | | | | | | | | | |
| 5. Independent thinking. (ratio:40.00) | | | | | | | | | |
| The aim of this course is to provide a comprehensive understanding of the function of the financial system, the operation of monetary policy, and its impact on the macroeconomy. Moreover, the application of financial market theories in current events is emphasized in this course. Expecting students may develop the logics of economic thinking and apply the flexible economic analysis and explain the economic problems and events in the real world. | | | | | | | | | |
| | TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A SDG8 Decent work and economic growth Depart mental Aim of Educ ivate a professional understanding of the theory and skills of finable to solve practical problems by professional knowledge of fits the ability to communicate and express views regarding finances size corporation and coordination within a team. and international vision and civic awareness. Subject Departmental core competences the advanced application ability to financial practices (ratio:50.0 and international financial issues and corporate responsibility. (ratio:30.00) It perspective. (ratio:30.00) It perspective. (ratio:30.00) The aim of this course is to provide a comprehensive underst function of the financial system, the operation of monetary pon the macroeconomy. Moreover, the application of financial current events is emphasized in this course. Expecting studer logics of economic thinking and apply the flexible economic | TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A Details De part mental Aim of Education ivate a professional understanding of the theory and skills of finance. sible to solve practical problems by professional knowledge of finance. sthe ability to communicate and express views regarding financial profession size corporation and coordination within a team. and international vision and civic awareness. Subject Departmental core competences the advanced application ability to financial practices.(ratio:50.00) and international financial issues and corporate responsibility.(ratio:50.00) Subject Schoolwide essential virtues I perspective. (ratio:30.00) tion literacy. (ratio:30.00) tion literacy. (ratio:40.00) The aim of this course is to provide a comprehensive understanding of the function of the financial system, the operation of monetary policy, and its in on the macroeconomy. Moreover, the application of financial market theor current events is emphasized in this course. Expecting students may develoud logics of economic thinking and apply the flexible economic analysis and eveloud possible economic events are expected to expect the expect | | | | | | | |

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| | mar | nipulatio | n. | | | | | |
|------|--|---|-----------------------|---------------------|--|--|--|--|
| No. | Teaching Objectives | | | | objective methods | | | |
| | Learning the theoretical subjects on money and financial system, being equipped with financial background. | | | | Cognitive | | | |
| | Training to think with economic logic and enhancing the economical and financial sensitivities. | | | | Cognitive | | | |
| | The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | | | | |
| No. | Core Compet | ences | Essential Virtues | Teaching Methods | Assessment | | | |
| 1 | BE | | 125 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Activity Participation | | | |
| 2 | ВЕ | | 125 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation | | | |
| | | | | Course Schedule | | | | |
| Week | Date | | Cou | rse Contents | Note | | | |
| 1 | 110/02/22 ~ 110/02/28 | Introdu | uction | | | | | |
| 2 | 110/03/01 ~ 110/03/07 | Ch1 W | hy Study Money and Ba | | | | | |
| 3 | 110/03/08 ~ 110/03/14 | Ch2 Ar | Overview of Financial | Assignment 1 | | | | |
| 4 | 110/03/15 ~ 110/03/21 | Ch3 What is Money? | | | | | | |
| 5 | 110/03/22 ~ 110/03/28 | Ch4 The Meaning of Interest Rates (I) Assignment 2 | | | | | | |
| 6 | 110/03/29 ~ 110/04/04 | Spring break | | | | | | |

| 7 110/04/05 ~ 110/04/11 | Ch4 The Meaning of Interest Rates (II) | Assignment 3 | | |
|-------------------------------------|--|--------------|--|--|
| 8 110/04/12 ~ 110/04/18 | Ch5 The Behavior of Interest Rates (I) | | | |
| 9 110/04/19~ 110/04/25 | Ch5 The Behavior of Interest Rates (II) | | | |
| 10 110/04/26 ~ 110/05/02 | Middle Exam | | | |
| 11 110/05/03 ~ 110/05/09 | Ch6 The Risk and Term Structure of Interest Rates (I) | Assignment 4 | | |
| 12 110/05/10 ~ 110/05/16 | Ch6 The Risk and Term Structure of Interest Rates (II) | | | |
| 13 110/05/17 ~ 110/05/23 | Ch8 An Economic Analysis of Financial Structure | Assignment 5 | | |
| 14 110/05/24 ~ 110/05/30 | Ch9 Banking and the Management of Financial Institutions | | | |
| 15 110/05/31 ~ 110/06/06 | Ch13 Central Banks and the Federal Reserve System | Assignment 6 | | |
| 16 110/06/07 ~ 110/06/13 | Student Presentation | | | |
| 17 110/06/14 ~ 110/06/20 | Student Presentation | | | |
| 18 110/06/21 ~ 110/06/27 | Final Exam | | | |
| Requirement | | | | |
| Teaching Facility | (None) | | | |
| Textbooks and Teaching Materials | The Economics of Money, Banking and Financial Markets, 12th Edition by Mishkin (2019) | | | |
| References | | | | |
| Number of Assignment(s) | (Filled in by assignment instructor only) | | | |
| Grading Policy | ◆ Attendance: % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 25.0 % ◆ Final Exam: 25.0 % ◆ Other 〈Final project〉: 20.0 % | | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | | |

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