Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title MANAGEMENT INFORMATION SYSTEM		WU, CHIA-CHI						
TLQXM2A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Selective ◆ One Semester						
SDG4 Quality education Relevance o SDGs								
Departmental Aim of Educ	ation							
p a business and management perspective for students.								
ne professionals in the integrated fields of business and manage	ement.							
te the talents with both theory and practices in business and ma	anagement.							
Subject Departmental core competenc	es							
the basic knowledge of both theory and practices.(ratio:50.00)								
the practical training for the current trends.(ratio:20.00)								
D. Obtain the ability of analyzing industrial and business problems.(ratio:30.00)								
Subject Schoolwide essential virtues								
l perspective. (ratio:20.00)								
tion literacy. (ratio:50.00)								
5. Independent thinking. (ratio:30.00)								
In this course, students will understand the role and issues of information and information technology in business and society, and how information technologies can be exploited in organizations to achieve competitiveness or effectiveness. We will also introduce some popular data analyzing technologies and tools.								
	TLQXM2A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2A SDG4 Quality education Depart mental Aim of Educe p a business and management perspective for students. The professionals in the integrated fields of business and management the talents with both theory and practices in business and management between the basic knowledge of both theory and practices. (ratio:50.00) The practical training for the current trends. (ratio:20.00) The ability of analyzing industrial and business problems. (ratio:30) Subject Schoolwide essential virtues I perspective. (ratio:50.00) The indent thinking. (ratio:30.00) In this course, students will understand the role and issues of information technology in business and society, and how information technology in business and society, and how information technology in business and society, and how information technology in business and society and how information technology in	TLQXM2A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2A SDG4 Quality education De part mental Aim of Education p a business and management perspective for students. The professionals in the integrated fields of business and management. The talents with both theory and practices in business and management. Subject Departmental core competences The basic knowledge of both theory and practices. (ratio:50.00) The practical training for the current trends. (ratio:20.00) The ability of analyzing industrial and business problems. (ratio:30.00) Subject Schoolwide essential virtues Il perspective. (ratio:20.00) The indication of the current trends and issues of information are information technology in business and society, and how information technologies can be exploited in organizations to achieve competitiveness effectiveness. We will also introduce some popular data analyzing technologies effectiveness.						

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.								
No.			objective methods						
1	Understand MIS related issues, technologies, and research topics				Cognitive				
2	Apply MIS concepts to real-world business scenarios				Cognitive				
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	. ABD		125	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)				
2	ABD		125	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)				
	Course Schedule								
Week	Date	Course Contents			Note				
1	110/02/22 ~ 110/02/28	Introduction							
2	110/03/01 ~ 110/03/07	Information Systems in Global Business Today(1)							
3	110/03/08 ~ 110/03/14	Information Systems in Global Business Today(2)							
4	110/03/15 ~ 110/03/21	Global E-Business and Collaboration							
5	110/03/22 ~ 110/03/28	Information Systems, Organizations, and Strategy							
6	110/03/29 ~ 110/04/04	Teaching administration observation period day off							
7	110/04/05 ~ 110/04/11	Achieving Operational Excellence and Customer Intimacy: Enterprise Applications							
8	110/04/12 ~ 110/04/18	E-Commerce: Digital Markets, Digital Goods (1)							

9	110/04/19 ~ 110/04/25	E-Commerce: Digital Markets, Digital Goods (2)			
10	110/04/26 ~ 110/05/02	Midterm Exam	Submit Report		
11	110/05/03 ~ 110/05/09	Enhancing Decision Making (1)			
12	110/05/10 ~ 110/05/16	Enhancing Decision Making (2)			
13	110/05/17 ~ 110/05/23	Enhancing Decision Making (3)			
14	110/05/24 ~ 110/05/30	Enhancing Decision Making (4)			
15	110/05/31 ~ 110/06/06	Paper Presentation & Discussion			
16	110/06/07 ~ 110/06/13	Paper Presentation & Discussion (1)			
17	110/06/14 ~ 110/06/20	Paper Presentation & Discussion (2)			
18	110/06/21 ~ 110/06/27	Final Exam	Submit Report		
Requirement		The current syllabus is a temporary version, the final version will be provided in the first week of this class.			
Teaching Facility		Computer			
Textbooks and Teaching Materials		Laudon K.C. and Laudon J.D. "Management Information Systems"			
References		Laudon, K.C. and Laudon, J. P. "Management Information Systems"			
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: % ◆ Mark of Usual: 40.0 % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other 〈Group Presentation〉: 60.0 % 			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . *** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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