## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

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Course Title	SEMINAR IN FINANCIAL MANAGEMENT	Instructor	LIN, MEI-RONG				
Course Class	TLFXM1A  MASTER'S PROGRAM, DEPARTMENT OF INTERNATIONAL BUSINESS, 1A	◆ General Course  Details ◆ Required  ◆ One Semester					
Relevance to SDGs	SDG4 Quality education						
	Departmental Aim of Educ	ation					
<ul> <li>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</li> <li>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</li> <li>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</li> </ul>							
	Subject Departmental core competenc	es					
	g professionals with expertise in general International Trade and s.(ratio:50.00)	l International					
C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:50.00)							
Subject Schoolwide essential virtues							
5. Independent thinking. (ratio:100.00)							

## Course Introduction

This course is to provide a conceptual framework within which the key financial decisions of the multinational corporations (MNCs) can be analyzed. Using the case, we think the approach is to treat international financial management as a natural and logical extension of the principles learned in the foundations course in financial management. It focuses on decision making in an international context. We also provides the academic papers to inspire the students in the financial research.

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods						
1	realized the f	inancial o	Cognitive						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	AC		5	Lecture, Discussion	Testing, Report(including oral and written)				
	T	Γ		Course Schedule					
Week	Date	Course Contents			Note				
1	110/02/22 ~ 110/02/28	Introduction							
2	110/03/01 ~ 110/03/07	Financial ratio analysis							
3	110/03/08 ~ 110/03/14	case and paper -financial ratios							
4	110/03/15 ~ 110/03/21	case and paper -financial ratios							
5	110/03/22 ~ 110/03/28	corporate governance							
6	110/03/29 ~ 110/04/04	corporate governance							

7	110/04/05 ~ 110/04/11	case ad paper-corporate governance			
8	110/04/12 ~ 110/04/18	case ad paper-corporate governance			
9	110/04/19 ~ 110/04/25	exam			
10	110/04/26 ~ 110/05/02	statistics reviews			
11	110/05/03 ~ 110/05/09	student report			
12	110/05/10 ~ 110/05/16	student report			
13	110/05/17 ~ 110/05/23	student report			
14	110/05/24 ~ 110/05/30	student report			
15	110/05/31 ~ 110/06/06	student report			
16	110/06/07 ~ 110/06/13	student report			
17	110/06/14 ~ 110/06/20	student report			
18	110/06/21 ~ 110/06/27	student report			
Requirement					
Tea	ching Facility	Computer, Projector			
	oks and ng Materials				
References					
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		<ul> <li>↑ Attendance: 30.0 %</li></ul>			
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