Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	CONSTRUCTION CLAIMS AND DISPUTE RESOLUTION	Instructor	FAN, SU-LING
Course Class	TECXM1A MASTER'S PROGRAM, DEPARTMENT OF CIVIL ENGINEERING, 1A	Details	General CourseSelectiveOne Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG9 Industry, Innovation, and Infrastructure		

Departmental Aim of Education

- I . Develop students' ability and knowledge of civil engineering to meet the requirements of employability and further education.
- II. Equip students with the ability to integrate engineering profession and information technology to strengthen their competitiveness.
- III. Enable students to understand the international trends, and to activate a lifelong learning concept.

Subject Departmental core competences

- B. Each student should have the ability to integrate interdisciplinary knowledge and information technology.(ratio:50.00)
- C. Each student should have independent thinking and ability of research conducting and dissertation writing.(ratio:25.00)
- E. Each student should the concept of lifelong learning and international sustainability. (ratio:25.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:40.00)
- 3. A vision for the future. (ratio:20.00)
- 5. Independent thinking. (ratio:40.00)

In	Course	In this course, students will learn how to conduct and communicate legal analysis with confidence and accuracy and also learn how to examine construction practice from a legal perspective, including consideration of construction contracts, liability, insurance, dispute resolution, procurement, and the environment.					
Dif		-	and	ourse's instructional objectives and the dispersion of psychomotor objectives. In the cognitive, affective and psychomotors of the cognitive			
			nstructional objectives.	g me eng in april in a pril in a			
II. <i>F</i>	the Affective : Em mo Psychomotol	e course's phasis up orals, attitu	veracity, conception, pro on the study of various l ude, conviction, values, e is upon the study of the	s kinds of knowledge in the cognition of ocedures, outcomes, etc. kinds of knowledge in the course's appea etc. course's physical activity and technical	ıl,		
			Teaching Ob	iectives	ohiective methods		
No.		Teaching Objectives objective methods					
1	1.Learn how	1.Learn how to conduct and communicate legal analysis with		Cognitive			
	confidence		-				
		•	neir vocabulary and Engl obligatory vocabulary				
	list at least 50 content-obligatory vocabulary and 50 content-compatible vocabulary						
	3.Students will be able to develop learn skills such as identifying,						
	comparing a	and contra	ast, evaluation and coop	erative learning.			
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment		
1	ВСЕ		135	Lecture, Discussion	Report(including oral and written), Participation		
				Course Schedule			
Wee	k Date	Course Contents Note					
1	110/02/22 ~ 110/02/28	Introduction of Construction Law and Contracts					
2	110/03/01 ~ 110/03/07	Delay Claims and Prolongation cost					

110/03/08 ~

110/03/14

3

Delay Claims and Prolongation cost

4	110/03/15 ~ 110/03/21	Delay Claims and Prolongation cost					
5	110/03/22 ~ 110/03/28	Delay Claims and Prolongation cost					
6	110/03/29 ~ 110/04/04	Holiday					
7	110/04/05 ~ 110/04/11	Case Project Study 1					
8	110/04/12 ~ 110/04/18	Government Procurement					
9	110/04/19 ~ 110/04/25	Government Procurement 2					
10	110/04/26 ~ 110/05/02	Mid-term Exam Week					
11	110/05/03 ~ 110/05/09	Off-Campus Visit 1					
12	110/05/10 ~ 110/05/16	BIM Legal and IPD(1)					
13	110/05/17 ~ 110/05/23	Case Project 2					
14	110/05/24 ~ 110/05/30	BIM Legal and IPD(3)					
15	110/05/31 ~ 110/06/06	Off-campus Visit 2					
16	110/06/07 ~ 110/06/13	BIM Legal and IPD (5)					
17	110/06/14 ~ 110/06/20	Off-Campus Visit 3					
18	110/06/21 ~ 110/06/27	Final Exam Week					
Re	quirement						
Tea	ching Facility	Computer, Projector					
	ooks and ng Materials						
R	teferences						
Number of Assignment(s)		(Filled in by assignment instructor only)					
	Grading Policy	 ◆ Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other ⟨Participation and Re⟩: 100.0 % 					

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Note	home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.
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