

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	STUDY ON INTERNATIONAL AND COMPARATIVE EDUCATION	Instructor	JUNE S. CHEN
Course Class	TDPXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL POLICY AND LEADERSHIP, 1A	Details	◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Prepare educational policy analysts. II . Prepare educational administrators. III . Prepare educational and policy researchers.			
Subject Departmental core competences			
A. Competency in educational policy planning and analysis.(ratio:15.00) B. Competency in educational program research and evaluation.(ratio:15.00) C. Competency in educational leadership and management.(ratio:30.00) D. Competency in educational policy and leadership research.(ratio:15.00) E. Competency in praxis of educational policy and leadership values.(ratio:25.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course will introduce the basic concepts the theories of comparative education. Students will learn the educational systems and policies of major countries in the world and reflect on the educational issues in Taiwan.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding the meaning, objectives, functions, and development of comparative and international education.	Cognitive
2	Familiar with the major theories of comparative and international education.	Cognitive
3	Understanding the educational backgrounds, school systems, and educational policies of major countries in the world.	Cognitive
4	Able to discuss major educational issues in the world.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

3	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
4	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Course Introduction	
2	110/03/01 ~ 110/03/07	Introduction to Comparative and International Education I	
3	110/03/08 ~ 110/03/14	Introduction to Comparative and International Education II	Online Asynchronous Instruction
4	110/03/15 ~ 110/03/21	Theories of Comparative and International Education I	
5	110/03/22 ~ 110/03/28	Theories of Comparative and International Education II	
6	110/03/29 ~ 110/04/04	Teaching administration observation period	
7	110/04/05 ~ 110/04/11	Globalization and Educational Issues(Rescheduled)	Make-up Class: 5/4 & 11 18:10-19:00
8	110/04/12 ~ 110/04/18	Educational System and Policies of USA I	Online Asynchronous Instruction
9	110/04/19 ~ 110/04/25	Educational System and Policies of USA II	
10	110/04/26 ~ 110/05/02	Mid-term Exam Week	
11	110/05/03 ~ 110/05/09	Educational System and Policies of United Kingdom	18:10-19:00: Make-up Class for 4/6
12	110/05/10 ~ 110/05/16	Educational System and Policies of Germany	18:10-19:00: Make-up Class for 4/6
13	110/05/17 ~ 110/05/23	Educational System and Policies of France	Online Asynchronous Instruction
14	110/05/24 ~ 110/05/30	Educational System and Policies of Finland	
15	110/05/31 ~ 110/06/06	Educational System and Policies of Japan	
16	110/06/07 ~ 110/06/13	Final Report Presentation	
17	110/06/14 ~ 110/06/20	Issues related to Comparative and International Education	Online Asynchronous Instruction
18	110/06/21 ~ 110/06/27	Final Exam Week	

Requirement	
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	TBA
References	<p>楊深坑、王秋絨、李奉儒、鄭勝耀 (2019) 。比較與國際教育。元照。台北。</p> <p>梁福鎮 (2013) 比較教育學。五南。台北。</p> <p>沈姍姍 (2000) 。國際比較教育學。正中。台北。</p>
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈 期中報告(25%)、期末報告(50%) 〉 : 75.0 %</p>
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>