

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	STUDY ON ORGANIZATIONAL BEHAVIOR IN EDUCATION	Instructor	JUNE S. CHEN
Course Class	TDPXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL POLICY AND LEADERSHIP, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Prepare educational policy analysts. II . Prepare educational administrators. III . Prepare educational and policy researchers.			
Subject Departmental core competences			
C. Competency in educational leadership and management.(ratio:50.00) D. Competency in educational policy and leadership research.(ratio:25.00) E. Competency in praxis of educational policy and leadership values.(ratio:25.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 4. Moral integrity. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:25.00) 7. A spirit of teamwork and dedication. (ratio:25.00)			

Course Introduction	This course focuses on major concepts and theoretical perspectives pertaining to organizational behavior in education.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Comprehending the core concepts and theoretical perspectives of organizational behavior.	Cognitive
2	Able to apply theories to practices.	Cognitive
3	Taking interest in the field of organizational behavior.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CDE	1467	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2	CDE	1467	Lecture, Discussion, Experience	Discussion(including classroom and online), Report(including oral and written)
3	CDE	1467	Lecture, Discussion, Experience	Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Course Introduction	
2	110/03/01 ~ 110/03/07	Make-up Holiday (No classes)	
3	110/03/08 ~ 110/03/14	Foundations of Individual Behavior	
4	110/03/15 ~ 110/03/21	Personality & Emotions	
5	110/03/22 ~ 110/03/28	Perception	
6	110/03/29 ~ 110/04/04	Teaching administration observation period	
7	110/04/05 ~ 110/04/11	Make-up Holiday for Tomb Sweeping Day (No classes)	
8	110/04/12 ~ 110/04/18	Motivation	
9	110/04/19 ~ 110/04/25	Foundations of Group Behavior	
10	110/04/26 ~ 110/05/02	Mid-Term Exam Week	
11	110/05/03 ~ 110/05/09	Communication	
12	110/05/10 ~ 110/05/16	Organizational Culture	
13	110/05/17 ~ 110/05/23	Power and Politics	
14	110/05/24 ~ 110/05/30	Conflict and Negotiation	
15	110/05/31 ~ 110/06/06	Organizational Change and Stress Management	
16	110/06/07 ~ 110/06/13	Final Report Presentation	
17	110/06/14 ~ 110/06/20	Dragon Boat Festival (No classes)	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Robbins, S. P., & Judge, T. A. (2019). Organizational behavior (18th ed.). Pearson.	
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other (Final Report) : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>