

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	SEMINAL ON COUPLE THERAPY	Instructor	CHANG, KUEI-CHIEH
Course Class	TDCXM2A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL PSYCHOLOGY AND COUNSELING, 2A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To foster prospective practitioners with disciplines of Educational Psychology and Counseling Psychology. II. To train students with disciplines and research specialization. III. To nourish students' disciplines in interacting with settings of various levels of schools and other related agencies. IV. To enhance students' competitiveness via incorporating studies of Educational Psychology and Counseling Psychology. V . To integrate theory and practice in diversifying the horizons for students. VI. To well-prepare students with competence in their certifying by the public agencies.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Well-equipped with disciplines of Educational Psychology and Counseling Psychology. (ratio:40.00) C. Competent for acting as a specialist in Educational Psychology and Counseling Psychology. (ratio:40.00) D. Well-specialized in ethics of Educational Psychology and Counseling Psychology. (ratio:20.00)			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:60.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00)			

Course Introduction	The purpose of this course is to train the students doing the couple therapy. It includes the introduction of the couple therapy theories and gaining the abilities of doing couple therapy.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	The purpose of this course is to train the students doing the couple therapy. It includes the introduction of the couple therapy theories and gaining the abilities of doing couple therapy.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ACD	456	Lecture, Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	110/02/22 ~ 110/02/28	introduction		
2	110/03/01 ~ 110/03/07	the history of couples therapy		
3	110/03/08 ~ 110/03/14	the principal of couples therapy		

4	110/03/15 ~ 110/03/21	attachment theory and couples therapy	
5	110/03/22 ~ 110/03/28	system theory and couples therapy	
6	110/03/29 ~ 110/04/04	relationship approach	
7	110/04/05 ~ 110/04/11	EFT 1	
8	110/04/12 ~ 110/04/18	EFT 2	
9	110/04/19 ~ 110/04/25	EFT 3	
10	110/04/26 ~ 110/05/02	EFT 4	
11	110/05/03 ~ 110/05/09	EFT 5	
12	110/05/10 ~ 110/05/16	STRUCTURAL APPROACH 1	
13	110/05/17 ~ 110/05/23	STRUCTURAL APPROACH 2	
14	110/05/24 ~ 110/05/30	STRUCTURAL APPROACH 3	
15	110/05/31 ~ 110/06/06	AFFAIR	
16	110/06/07 ~ 110/06/13	THE OTHER APPROACH	
17	110/06/14 ~ 110/06/20	INTERGRATED	
18	110/06/21 ~ 110/06/27	FINAL REPORT	
Requirement		practice is necessary	
Teaching Facility		(None)	
Textbooks and Teaching Materials		Gottman, J. M. & Gottman, J. S.(2018). The Science of Couples and Family Therapy: Behind the Scenes at the "Love Lab". W. W. Norton & Company.	
References		Greenan, D. E. & Tunnell, G.(2005)。同志伴侶諮商 (丁凡) 譯。台北：心靈工坊。(原著出版於2002)。Papp, P. (2004)。不適配的夫妻：婚姻治療的新方向 (黃淑清等譯)。心理出版社。(原著出版於2000)。Johnson, S. M. (2011)。情緒取向VS婚姻治療 (二版) (劉婷譯)。台北：張老師文化。(原著出版於2005)。Johnson, S. M. (2009)。抱緊我：扭轉夫妻關係的七種對話 (劉淑瓊譯)。台北：張老師文化。(原著出版於2008)。Johnson, S. M. (2015)。療癒親密關係，也療癒自己：情緒取向創傷伴侶治療 (江孟蓉、丁凡譯)。台北：張老師文化。(原著出版於2005)。Johnson, S. M. (2014)。愛是有道理的 (張美惠譯)。台北：張老師文化。(原著出版於2013)。趙文滔和許皓宜 (2012)。關係的評估與修復。台北張老師出版社。劉婷、徐君楓、李明慧、張元瑾、卓佳敏、洪詩婷、陳靜怡、黃可欣 (2017)。原來，婚姻可以不要忍耐來維持：情緒取向伴侶治療的挑戰與承諾。台北：張老師文化。	

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈report〉 : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>