

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	SOCIAL CULTURAL HISTORY OF SOUTHEAST ASIA STUDIES	Instructor	CHEN TSUNG-YUAN
Course Class	TAHXM1A MASTER'S PROGRAM, DEPARTMENT OF HISTORY, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
To establish professional basis for historical research, education and social service.			
<b>Subject Departmental core competences</b>			
A. To acquire ability of collecting historiographies, judging, interpreting, organizing and applying.(ratio:30.00) B. To training writing capability for historiographical essay.(ratio:30.00) C. To develop the ability of documenting and interpreting history in a professional manner so as to enrich and serve society.(ratio:40.00)			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:50.00) 5. Independent thinking. (ratio:50.00)			
Course Introduction	<p>"Southeast Asia" is a complicated concept to Taiwanese society. The foreign spouses, migrant workers and a variety of Vietnamese snack bars and Thai restaurants have constructed exotic ethnic scenes, which makes Southeast Asia visible in Taiwan. However, Taiwan lacks a clear regional identity, which has long neglected Southeast Asia, a region that is geographically close to Taiwan. Through thematic topics, lectures, and practical exercises this course arouses students' interest in understanding the society and culture of Southeast Asia.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understanding the humanities, customs and historical geography of Southeast Asia. 2. Enhance international vision and multicultural appreciation. 3. Develop students' analytical ability on contemporary international issues.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	15	Lecture, Discussion, Publication	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction	
2	110/03/01 ~ 110/03/07	Early History and Society of Southeast Asia	
3	110/03/08 ~ 110/03/14	Cultural Geography of Southeast Asia	
4	110/03/15 ~ 110/03/21	Colonialism and Statecraft in Southeast Asia	
5	110/03/22 ~ 110/03/28	Nationalism and Ethnic Complexity in Southeast Asia	
6	110/03/29 ~ 110/04/04	Teaching administration observation period	suspended
7	110/04/05 ~ 110/04/11	Field Trip-Southeast Asian Landscape in Taiwan	Field Trip
8	110/04/12 ~ 110/04/18	Multimedia Teaching	
9	110/04/19 ~ 110/04/25	Keynote Speech (Prof. Chao Chung-chi)	

10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Field Trip-Southeast Asian Cuisine in Taiwan	Field Trip
12	110/05/10 ~ 110/05/16	Foodways in Southeast Asia	
13	110/05/17 ~ 110/05/23	Field Trip-Southeast Asian NGO's in Taiwan	Field Trip
14	110/05/24 ~ 110/05/30	Everyday Life Culture of Southeast Asia	
15	110/05/31 ~ 110/06/06	Gender Culture of Southeast Asia	
16	110/06/07 ~ 110/06/13	Tourism and Cultural Exchange in Southeast Asia	
17	110/06/14 ~ 110/06/20	Course Review and Summary	Final Exam
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	<p>1. Participation (20%) Arrive on time, ask and answer questions in class. Those who don't show up without any cause (poor report quality regard as absence) will deduct scores. Those who have excellent class performance and full attendance will get additional points.</p> <p>2. Reading assignment (20%) Use one sentence and one paragraph(or four keywords) to show the main point and content of each reading.</p> <p>3. Guide reading assignment ( 30% ) Each student responsible for guiding several assigned readings in turn, and the contents of the guidance should be made into an Outline or a PPT, and submit your total Outlines/PPTs in both soft copy/print-out at Week 17.</p> <p>4. Final Exam (30%): essay question and oral presentation</p> <p>5. Academic ethics In case of plagiarism in assignment, presentation or paper, the course score will be calculated as zero and reported to the school and inform parents.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Self-compiled handouts/ selected readings		
References	<p>1. Anthony Reid. 2003. Southeast Asian Studies: Pacific Perspectives. Arizona State University. 2. Barbara Watson Andaya and Leonard Y. Andaya, 2015. A History of Early Modern Southeast Asia, 1400-1830. Cambridge University Press. 3. Cynthia Chou and Vincent Houben, 2006. Southeast Asian Studies: Debates and New Directions. ISEAS Publishing. 4. Goh Beng-lan. 2011. Decentering and Diversifying Southeast Asian Studies. ISEAS Publishing. 5. Gomez, Edmund Terence, and Hsin-Huang, Michael Hsiao, eds., 2001, Chinese Business in Southeast Asia: Contesting Cultural Explanations, Researching Entrepreneurship. Richmond, Surrey: Curzon. 6. Jonathan Rigg, 2015. Challenging Southeast Asian Development: The shadows of success. London: Routledge. 7. Juanita Elias and Lena Rethel, 2016. Everyday Political Economy of Southeast Asia. Cambridge University Press. 8. Kenneth R. Hall, 2011. A History of Early Southeast Asia: Maritime Trade and Societal Development, 100-1500. Rowman &amp; Littlefield Publishers.</p>		

Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : % ◆ Final Exam : 30.0 % ◆ Other (Guide Reading) : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>