

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

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|---|---|------------|---|
| Course Title  | THE MANAGEMENT OF INTERNATIONAL CRISES  | Instructor | JEANNE HOFFMAN  |
| Course Class  | TRDXB4A<br>DEPARTMENT OF DIPLOMACY AND<br>INTERNATIONAL RELATIONS (ENGLISH-TAUGHT<br>PROGRAM), 4A | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul> |
| Relevance to SDGs   | SDG16 Peace, justice and strong institutions  |            |   |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n   |   |            |   |
| To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.  |   |            |   |
| Subject Departmental core competences   |   |            |   |
| <p>A. Every student will process essential understanding of theories of international relations. (ratio:40.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:40.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p> |   |            |   |
| Subject Schoolwide essential virtues  |   |            |   |
| <p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>  |   |            |   |

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|------------------------|--|
| Course<br>Introduction | War and peace are two outcomes of the continuous dynamic nature of social interactions in world politics. In turn, these social events are connected by social conflicts that may or may not degenerate into a crisis situation and war. Thus this course will explore the genesis of social conflicts, and their possible resolution, or their ultimate degeneration into crisis and war. |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | To understand and analyze tough choices that policy-makers face when they contemplate or undertake interventions in conflicts. To better evaluate the outcomes of actions taken and alternative eschewed. To identify underlying ethical issues that are embedded in the decisions and actions of policy makers and practitioners in the field of conflict management. To read closely and critically evaluate scholarly and non-scholarly sources. | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment  |
|-----|------------------|-------------------|---------------------|---|
| 1   | ABCE             | 1235              | Lecture, Discussion | Discussion(including classroom and online), Report(including oral and written), Activity Participation, Presentations |

**Course Schedule**

| Week | Date                     | Course Contents | Note |
|------|--------------------------|-----------------|------|
| 1    | 110/02/22 ~<br>110/02/28 | Introduction    |      |

|                                  |  |   |                                 |
|----------------------------------|--|---|---------------------------------|
| 2                                | 110/03/01 ~<br>110/03/07                                     | Crisis leadership   |                                 |
| 3                                | 110/03/08 ~<br>110/03/14                                     | Public relations and crisis management                            |                                 |
| 4                                | 110/03/15 ~<br>110/03/21                                     | Exploring the face of crisis - Online Asynchronous Instruction    | Online Asynchronous Instruction |
| 5                                | 110/03/22 ~<br>110/03/28                                     | Management, control, processing - Online Asynchronous Instruction | Online Asynchronous Instruction |
| 6                                | 110/03/29 ~<br>110/04/04                                     | Pandemics   |                                 |
| 7                                | 110/04/05 ~<br>110/04/11                                     | Climate change  |                                 |
| 8                                | 110/04/12 ~<br>110/04/18                                     | Unipolarity, no-polarity, bi-polarity                             |                                 |
| 9                                | 110/04/19 ~<br>110/04/25                                     | Food security   |                                 |
| 10                               | 110/04/26 ~<br>110/05/02                                     | Midterm Exam Week   |                                 |
| 11                               | 110/05/03 ~<br>110/05/09                                     | Wealth gap  |                                 |
| 12                               | 110/05/10 ~<br>110/05/16                                     | Globalization, trade wars   |                                 |
| 13                               | 110/05/17 ~<br>110/05/23                                     | Gender equality   |                                 |
| 14                               | 110/05/24 ~<br>110/05/30                                     | Refugee crisis  |                                 |
| 15                               | 110/05/31 ~<br>110/06/06                                     | Graduate Exam Week  |                                 |
| 16                               | 110/06/07 ~<br>110/06/13                                     | ---   |                                 |
| 17                               | 110/06/14 ~<br>110/06/20                                     | ---   |                                 |
| 18                               | 110/06/21 ~<br>110/06/27                                     | ---   |                                 |
| Requirement                      |  |   |                                 |
| Teaching Facility                | Computer, Projector, Other (Online Asynchronous Instruction) |   |                                 |
| Textbooks and Teaching Materials |  |   |                                 |
| References                       |  |   |                                 |
|                                  |  |   |                                 |

|                         |  |
|-------------------------|--|
| Number of Assignment(s) | 3 (Filled in by assignment instructor only)  |
| Grading Policy          | ◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : %<br>◆ Final Exam : %<br>◆ Other (Presentation) : 60.0 %   |
| Note                    | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |