

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ASIA-PACIFIC ECONOMIC COOPERATION	Instructor	MOR SOBOL
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00)  B. Every student will have primary perception of current international issues.(ratio:30.00)  C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)  D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)  E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00)  2. Information literacy. (ratio:20.00)  5. Independent thinking. (ratio:30.00)			

Course Introduction	The course aims to introduce students to regionalism in general and Asia-Pacific regionalism in particular. As such, the main focus of the course will be on Asia-Pacific Economic Cooperation (APEC). Throughout the course, we will examine APEC's historical background, structure, scope and impact through geo-economic and geo-strategic lens.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Upon successful completion of the course students should be able to:</p> <p>Develop a critical understanding of the processes of regional integration in the Asia-Pacific Region;</p> <p>Take a position on contemporary issues faced by APEC;</p> <p>Assess how and why different actors seek to influence regional policy outcomes; and</p> <p>Understand the interplay of the state and market in affecting economic performances in the APEC economies.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	125	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	110/02/22 ~ 110/02/28	Introduction to the Course/Syllabus		
2	110/03/01 ~ 110/03/07	Regionalism and Asian Regionalism I: Background		
3	110/03/08 ~ 110/03/14	Regionalism and Asian Regionalism II: Theoretical Perspectives		
4	110/03/15 ~ 110/03/21	Asia-Pacific Economic Cooperation (APEC): Historical Background I - Regionalism in the Asia Pacific?		
5	110/03/22 ~ 110/03/28	Asia-Pacific Economic Cooperation (APEC): Historical Background II - The Birth of APEC		
6	110/03/29 ~ 110/04/04	Asia-Pacific Economic Cooperation (APEC): Historical Background III - The First Decade		
7	110/04/05 ~ 110/04/11	Asia-Pacific Economic Cooperation (APEC): Historical Background III - The Second Decade		
8	110/04/12 ~ 110/04/18	APEC - The Security Dimension		
9	110/04/19 ~ 110/04/25	APEC in a Comparative Perspective		
10	110/04/26 ~ 110/05/02	Midterm Exam Week		
11	110/05/03 ~ 110/05/09	Trump, Xi, and the Asia Pacific Economic Cooperation		
12	110/05/10 ~ 110/05/16	Review Session		
13	110/05/17 ~ 110/05/23	Taiwan's Role in APEC		
14	110/05/24 ~ 110/05/30	APEC: A Future Perspective		
15	110/05/31 ~ 110/06/06	Student Presentations		
16	110/06/07 ~ 110/06/13	Student Presentations		
17	110/06/14 ~ 110/06/20	Student Presentations		
18	110/06/21 ~ 110/06/27	Final Exam Week		

Requirement	
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Reading materials will be uploaded to iClass
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam :               %</p> <p>◆ Other 〈Presentation+Report〉 : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>