

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	THE RUSSIAN GOVERNMENT AND POLITICS	Instructor	GREGORY COUTAZ
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	♦ General Course ♦ Selective ♦ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:15.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:25.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:15.00) E. Every student will display high-level competence in English.(ratio:35.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:40.00) 2. Information literacy. (ratio:30.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	Political reforms in Russia after the fall of the USSR showed that the traditional and semi-traditional categories of “political culture” have a strong influence upon the political process in this country. Identity issue, Russian messianism, the concept of all-mighty state is still alive and utilized by the political elites for their own advantage.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	1. Understanding the historical-cultural background of the contemporary Russian political society.			Cognitive
2	2. Knowledge of the main issues in Russia's constitution, government, and party politics			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	125	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
2	ABCDE	125	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	110/02/22 ~ 110/02/28	Introduction		

2	110/03/01 ~ 110/03/07	No Class	
3	110/03/08 ~ 110/03/14	Living under the Czars	
4	110/03/15 ~ 110/03/21	The Rise and Fall of the Soviet Union	
5	110/03/22 ~ 110/03/28	Guest Speaker	
6	110/03/29 ~ 110/04/04	Political Institutions	
7	110/04/05 ~ 110/04/11	No Class	
8	110/04/12 ~ 110/04/18	Energy and Corruption	
9	110/04/19 ~ 110/04/25	The Military	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Identity and Nationalism	
12	110/05/10 ~ 110/05/16	Civil Society and the Media	
13	110/05/17 ~ 110/05/23	Gender Politics	
14	110/05/24 ~ 110/05/30	Guest Speaker	
15	110/05/31 ~ 110/06/06	D&D (Documentary and Discussion)	
16	110/06/07 ~ 110/06/13	Conclusion	
17	110/06/14 ~ 110/06/20	No Class	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Wegren, S. K. (Ed.) (2019). Putin' s Russia: Past Imperfect, Future Uncertain. Boulder, CO: Rowman & Littlefield.	
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other 〈Paper & Presentation〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>