

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL POLITICAL ECONOMY(II)	Instructor	MOR SOBOL
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	♦ General Course ♦ Required ♦ One Semester
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure SDG13 Climate action SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:30.00) 3. A vision for the future. (ratio:10.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	International Political Economy (IPE) is an interdisciplinary and eclectic academic area which draws input from various fields such as international politics and international economics. Based on IPE I (as an introductory course), this course seeks to focus on specific questions, regions, states, and themes in the study field of IPE.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Upon successful completion of the course students should be able to: distinguish between, and critically evaluate, different theoretical approaches to international political economy; explain the different roles of states, international organizations, and non-state actors in the politics of international economic relations; and understand, discuss, and examine contemporary issues in international political economy	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction to the course/syllabus	
2	110/03/01 ~ 110/03/07	The Development Challenge I	Chapter 11
3	110/03/08 ~ 110/03/14	The Development Challenge II (The Washington Consensus and Beijing Consensus)	Chapter 11
4	110/03/15 ~ 110/03/21	Energy and the Environment: Navigating Climate Change and Global Disaster	Chapter 16
5	110/03/22 ~ 110/03/28	The Fragmentation of the European Union I	Chapter 12
6	110/03/29 ~ 110/04/04	The Fragmentation of the European Union II (Brexit)	
7	110/04/05 ~ 110/04/11	Moving into Position: The Rising Powers I	
8	110/04/12 ~ 110/04/18	Moving into Position: The Rising Powers II (China)	
9	110/04/19 ~ 110/04/25	Political Economy and COVID-19	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	The Middle East and North Africa: Things Fall Apart I (The Arab Spring)	Chapter 14
12	110/05/10 ~ 110/05/16	Review Session	
13	110/05/17 ~ 110/05/23	The Middle East and North Africa: Things Fall Apart II (European Neighbourhood Policy)	
14	110/05/24 ~ 110/05/30	The Political Economy of Terrorism	
15	110/05/31 ~ 110/06/06	Student Presentations	
16	110/06/07 ~ 110/06/13	Student Presentations	
17	110/06/14 ~ 110/06/20	Student Presentations	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement		Students should have basic knowledge of political science, international relations, and international political economy (preferably based on IPE I).	
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Balaam D.N. and Dillman B. (2019) Introduction to International Political Economy (7th Ed.), New York: Routledge. Additional readings will be uploaded to iClass.	

References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Report+Presentation〉 : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>