Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	MULTIFACETED SOCIAL DEVELOPMENT OF TAIWAN	Instructor	CHEN HSINCHIH
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG10 Reducing inequalities		

Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

Subject Departmental core competences

B. Every student will have primary perception of current international issues.(ratio:30.00)

C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00)

D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:30.00)

Subject Schoolwide essential virtues

1. A global perspective. (ratio:30.00)

2. Information literacy. (ratio:10.00)

3. A vision for the future. (ratio:30.00)

5. Independent thinking. (ratio:30.00)

	Course Introduction	The goal of this course is to help students get a better understanding on how an individual well-being is shaped by the contemporary social arrangement, the historical background of the arrangement, and thus, what collected efforts can be done to improve our well-being. This course is composed of 3 parts including introducing some theoretical frameworks to study the subject of social development, some important issues for the social development of Taiwan, and how to conduct a well-being study.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	introducing some theories and concepts related to the issue of social development	Cognitive
2	Finding out the well-being of students in TKU campus	Affective
3	Introducing the social development of Taiwan for the past several decades	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BCD	1235	Lecture, Discussion	Testing, Discussion(including classroom and online)
2	BCD	1235	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3	BCD	1235	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Week	Date	Course Contents	Note
		Course Schedule	
1	110/02/22～110/02/28	A brief introduction about the course	
2	110/03/01～110/03/07	Part 1: Relationship between individuals and society: Socialization	
3	110/03/08～110/03/14	Micro-level and Macro-level studies //What is well-being?	
4	110/03/15～110/03/21	Part 2: What is social development?//How to conduct a research?	turn in the group name list
5	110/03/22～110/03/28	the history of social development // Design a questionnaire---1	Start the well-being group project
6	110/03/29～110/04/04	holiday	
7	110/04/05～110/04/11	defining the social development // Design a questionnaire---2	
8	110/04/12～110/04/18	Theories of social change // Design a questionnaire---3	
9	110/04/19～110/04/25	Part 3:Social development of Taiwan Population and brief history of Taiwan // Finalizing the questionnaire wording	
10	110/04/26～110/05/02	Midterm Exam Week	
11	110/05/03～110/05/09	Ethnic groups & New residents // Statistics needed for the project	Send out the questionnaires
12	110/05/10～110/05/16	Demographic aging // Introducing statistics package	
13	110/05/17～110/05/23	Data entry & Data analysis,	Go to the special computer room
14	110/05/24～110/05/30	Group oral presentation--- Well-being project, each group 6 min. presentation	each group 6 min. presentation
15	110/05/31～110/06/06	Family and marriage //Foreign workers & foreign domestic helpers	
16	110/06/07～110/06/13	Pollution & health (or environmental issues)	
17	110/06/14～110/06/20	Conclusion	Turn in the social issue paper
18	110/06/21～110/06/27	Final Exam Week	

Requirement	well-being project 30% social issue project 25% personal thoughts 25%
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	the teacher will prepare the hand-out material for each class.
References	Midgley, James 2014. Social development: Theory & Practice. London: Sage Publications. Hemerijck, Anto 2013. Changing Welfare States. Oxford: Oxford University Press. Noble, Trevor 2000. Social theory and Social Change. New York: St Martin's Press.
Number of Assignment(s)	2　(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 　 % 　 ◆ Mark of Usual： 　 % 　 ◆ Midterm Exam： 20.0 % ◆ Final Exam： 　 % ◆ Other〈group projects & ...〉：80.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**