

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ASEAN DEVELOPMENT	Instructor	YU, YA-WEN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG5 Gender equality SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:40.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 2. Information literacy. (ratio:20.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	This is a lecture course. In this semester, we will invite many scholars, professionals, experts who have Southeast Asian research background or working experiences to deliver speeches in the class. In-classroom Attendance is required.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Each student is expected to participate in discussion in every speech. There will be 1 midterm paper and 1 final paper.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	125	Lecture, Discussion, Practicum	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Course introduction: Overview of Southeast Asian Studies	
2	110/03/01 ~ 110/03/07	Workshop (Ching-sheng International Conference Hall @3F, T Building)	
3	110/03/08 ~ 110/03/14	Politics and Society of Singapore	

4	110/03/15 ~ 110/03/21	Covid 19 and Southeast Asia	
5	110/03/22 ~ 110/03/28	Religious Belief and Practices in Contemporary Thailand	
6	110/03/29 ~ 110/04/04	Spring break	
7	110/04/05 ~ 110/04/11	Politics and Society of the Philippines	
8	110/04/12 ~ 110/04/18	Taiwan Diplomacy and Southeast Asia	
9	110/04/19 ~ 110/04/25	Mynmmar Political Development	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Politics and Society of Indonesian	
12	110/05/10 ~ 110/05/16	Politics and Society of Malaysia	
13	110/05/17 ~ 110/05/23	Political Culture and Democracy in Southeast Asia	
14	110/05/24 ~ 110/05/30	Trade Relations between Taiwan and Southeast Asia	
15	110/05/31 ~ 110/06/06	ASEAN International Relations	
16	110/06/07 ~ 110/06/13	Vietnamese politics	
17	110/06/14 ~ 110/06/20	Final discussion	Final paper due
18	110/06/21 ~ 110/06/27	Final Exam Week	

Requirement	
Teaching Facility	Computer
Textbooks and Teaching Materials	
References	
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 40.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other < 2 papers > : 40.0 %</p>

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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