

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ECONOMIC DEVELOPMENT OF MAINLAND CHINA	Instructor	I-CHING, CHEN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	<p>It is now the fourth decade since China began to modernize its economy in the late 19th century. China has achieved substantial economic development success and has become the world's largest manufacturing industry and the second-largest economy. The course intends to first put China's current economic development from a historical perspective and further analyze China's vision as a global trade leader. The course also aims to discuss some latest topics relating to China's economic policies that will have a significant impact on innovation and sustainable growth in the Chinese economy.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course intends to provide students with a comprehensive understanding of China's current economic development through the analysis of China's political and economic policies over the past four decades. Through lectures and discussions, the ultimate purpose of this course is to allow students to independently considering the impact of Chinese economic policies on its future development.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Course Overview	

2	110/03/01 ~ 110/03/07	Introduction to China's Economic Development	
3	110/03/08 ~ 110/03/14	China's Economic Reform in the past 30 years I	
4	110/03/15 ~ 110/03/21	China's Economic Reform in the past 30 years II	
5	110/03/22 ~ 110/03/28	The Rise of China in the Global Trade I	
6	110/03/29 ~ 110/04/04	The Rise of China in the Global Trade II	
7	110/04/05 ~ 110/04/11	The Influence of China's One Belt One Road and Made in China 2025 Initiatives I	
8	110/04/12 ~ 110/04/18	The Influence of China's One Belt One Road and Made in China 2025 Initiatives II	
9	110/04/19 ~ 110/04/25	Multimedia and Group Discussion	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	The Implication of the Investment Agreement Between China and the European Union	
12	110/05/10 ~ 110/05/16	China's Vision for Digital Trade and Cyber Sovereignty I	
13	110/05/17 ~ 110/05/23	China's Vision for Digital Trade and Cyber Sovereignty II	
14	110/05/24 ~ 110/05/30	Group Presentation	
15	110/05/31 ~ 110/06/06	Group Presentation	
16	110/06/07 ~ 110/06/13	Group Presentation	
17	110/06/14 ~ 110/06/20	Group Presentation	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Dwight H Perkins, The Economic Transformation of China, World Scientific 2015. Filip Abraham and Zhaoyong Zhang, China's Rise and Internationalization, World Scientific 2020.		
References			

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : 60.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.