

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	FOREIGN POLICY OF MAINLAND CHINA	Instructor	GREGORY COUTAZ
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:40.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 2. Information literacy. (ratio:20.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	With its expanding economy and ever-deeper international integration, China is playing an increasingly significant role in the world affairs. Under such circumstances it is nearly impossible to foresee further international developments without understanding how China approaches the world and what shapes its behavior. This course provides a comprehensive understanding of Chinese foreign policy. It is designed as an introduction to China's role in international relations and impact on the global economy, polity, and environment.
---------------------	---

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	By the end of the semester, students should have an understanding of particular Chinese foreign policies and an appreciation of the key issues China confronts as a key global player.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	125	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction	
2	110/03/01 ~ 110/03/07	Power Transition and the US	
3	110/03/08 ~ 110/03/14	On Taiwan	
4	110/03/15 ~ 110/03/21	China's Policies toward Russia	

5	110/03/22 ~ 110/03/28	China-Japan Rivalry	
6	110/03/29 ~ 110/04/04	The Korean Peninsula	
7	110/04/05 ~ 110/04/11	South Asia's Strategy	
8	110/04/12 ~ 110/04/18	Exploring China-EU Relations	
9	110/04/19 ~ 110/04/25	China into Africa	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Setting Sights on Central and South America	
12	110/05/10 ~ 110/05/16	The Belt and Road Initiative	
13	110/05/17 ~ 110/05/23	Regional Engagement	
14	110/05/24 ~ 110/05/30	China's Role in the UN	
15	110/05/31 ~ 110/06/06	China's International Image	
16	110/06/07 ~ 110/06/13	D&D (Documentary and Discussion)	
17	110/06/14 ~ 110/06/20	Conclusion	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials			
References		Reading materials will be uploaded to iclass.	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 50.0 % ◆ Other 〈Paper & Presentation〉 : 30.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
------	--