

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	COMPARATIVE POLITICS(II)	Instructor	YU, YA-WEN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ Blended Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:40.00) 2. Information literacy. (ratio:30.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	Comparative Politics (II) aims to introduce students to the important issues and methods in the field of comparative politics. On the week5, 9, 12, and 14, we will offer online courses. By the end of that week, students should watch the video and finish homework on the iClass			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	After completing the course, students are expected to be familiar with the research methods and main issues in comparative politics. Students should be able to Identify the key theoretical approaches and methods used in comparative politics, and to apply these comparative approaches to undertake simple comparative analysis to one, two, or more countries.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	125	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
Course Schedule				
Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".				
Week	Date	Course Contents		Note

1	110/02/22 ~ 110/02/28	Introduction	
2	110/03/01 ~ 110/03/07	The Nation-states	
3	110/03/08 ~ 110/03/14	The Nation-states	
4	110/03/15 ~ 110/03/21	Democracies	
5	110/03/22 ~ 110/03/28	Democracies (2)	Online Asynchronous Instruction
6	110/03/29 ~ 110/04/04	Authoritarian regimes	
7	110/04/05 ~ 110/04/11	Authoritarian regimes (2)	
8	110/04/12 ~ 110/04/18	Constitutions, rights, and judicial power	
9	110/04/19 ~ 110/04/25	Constitutions, rights, and judicial power (2)	Online Asynchronous Instruction
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Elections and referendums	
12	110/05/10 ~ 110/05/16	Online course	Online Asynchronous Instruction
13	110/05/17 ~ 110/05/23	Election and referendums (2)	
14	110/05/24 ~ 110/05/30	Political parties	Online Asynchronous Instruction
15	110/05/31 ~ 110/06/06	Political parties (2)	
16	110/06/07 ~ 110/06/13	Political parties (3)	
17	110/06/14 ~ 110/06/20	Final discussion	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility		Computer	
Textbooks and Teaching Materials		Comparative politics / edited by Daniele Caramani (2017) Comparative Political Regimes Issues and Methods in Comparative Politics	
References		Essentials of Comparative Politics Cases in Comparative Politics Comparative Politics Today (Chapter 1-7)	

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : % ◆ Final Exam : 30.0 % ◆ Other 〈Homework〉 : 40.0 %
Note	1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.