## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	POLITICAL ECONOMY (II)	Instructor	MOR SOBOL				
Course Class	TRDXB2A  DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul><li>General Course</li><li>Required</li><li>One Semester</li></ul>				
Relevance to SDGs	SDG3 Good health and well-being for people elevance SDG9 Industry, Innovation, and Infrastructure						
	Departmental Aim of Educ	ation					
relations and	tudents with an understanding of the major theories in diplomated to equip students with practical skills and help them become the diplomatic and international relations community.	=	ional				
	Subject Departmental core competenc	es					
(ratio:20 B. Every stu	udent will process essential understanding of theories of internal .00) udent will have primary perception of current international issue udent will display high-level competence in English.(ratio:50.00)	es.(ratio:30.00)					
	Subject Schoolwide essential virtues						
2. Informa	l perspective. (ratio:30.00) tion literacy. (ratio:30.00) udent thinking. (ratio:40.00)						
Course Introduction	Political economy is an interdisciplinary field of inquiry which disciplines such as economics, political science, law, and soci (as an introductory course), this course will focus on key que the study of political economy.	ology. Based o	on PE I				

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.	Teaching Objectives objective methods						
	Upon success to:	Cognitive					
	understand h and determir						
	apply economic/political approaches to the study of politics and public policy; and						
	think critically about policy problems and issues from a political economy perspective						
	The o	correspond	dences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment		
1	ABE		125	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation		
				Course Schedule			
Week	Date	Course Contents		Note			
1	110/02/22 ~ 110/02/28	Introduction to the Course/Syllabus					
2	110/03/01 ~ 110/03/07	Political Economy and the Media I (voting)					
3	110/03/08 ~ 110/03/14	Politica	al Economy and the Med				
4	110/03/15 ~ 110/03/21	Political Economy and the Media III (policy)					
5	5 110/03/22 ~ Political Economy and Conflict I: Why do conflicts						

6	110/03/29 ~ 110/04/04	Political Economy and Conflict II: Why do conflicts occur? (cont.)		
7	110/04/05 ~ 110/04/11	Political Economy and Conflict III (economic implications)		
8	110/04/12 ~ 110/04/18	Political Economy and Conflict IV (terrorism)		
9	110/04/19 ~ 110/04/25	Political Economy and COVID-19		
10	110/04/26 ~ 110/05/02	Midterm Exam Week		
11	110/05/03 ~ 110/05/09	Political Economy and Gender		
12	110/05/10 ~ 110/05/16	Political Economy and Populism		
13	110/05/17 ~ 110/05/23	Review Session (Group Project)		
14	110/05/24 ~ 110/05/30	Political Economy, Identity, and Immigration		
15	110/05/31 ~ 110/06/06	Student Presentations		
16	110/06/07 ~ 110/06/13	Student Presentations		
17	110/06/14 ~ 110/06/20	Student Presentations		
18	110/06/21 ~ 110/06/27	Final Exam Week		
Re	quirement	Students should have basic knowledge of political economy and political science (preferably based on PE I).		
Tea	ching Facility	Computer, Projector		
	ooks and ng Materials	Reading materials will be uploaded to iClass		
R	deferences			
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: %		

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .
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TRDXB2I0164 0A Page:4/4 2021/5/27 21:43:12