

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	MATEUS LEE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:50.00) E. Every student will display high-level competence in English.(ratio:50.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:30.00) 5. Independent thinking. (ratio:40.00)			
Course Introduction	The course introduces the advanced concept of macroeconomics, the effects of governmental policies on the economy. For example, how an overall economy works, how government helps the economy if there is an economic crisis.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introducing the advanced concepts of macroeconomics.	Cognitive
2	Able to apply the concepts of economics in analyzing how the economy works.	Cognitive
3	Promoting students' capabilities of independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CE	125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
2	CE	125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Experiments
3	C	125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Course Introduction, Review and Preview	
2	110/03/01 ~ 110/03/07	Chapter 19. The Wealth of Nations (I)	

3	110/03/08 ~ 110/03/14	Chapter 19. The Wealth of Nations (II): Measuring GDP	Data collection learning
4	110/03/15 ~ 110/03/21	Chapter 20. Aggregate Incomes	
5	110/03/22 ~ 110/03/28	Chapter 21. Economic Growth	
6	110/03/29 ~ 110/04/04	Holiday	
7	110/04/05 ~ 110/04/11	Chapter 23. Employment and Unemployment	
8	110/04/12 ~ 110/04/18	Chapter 24. Credit Markets (I)	
9	110/04/19 ~ 110/04/25	Chapter 24. Credit Markets (II)	Data collection learning
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Chapter 25. The Monetary System (I)	
12	110/05/10 ~ 110/05/16	Chapter 25. The Monetary System (II)	
13	110/05/17 ~ 110/05/23	Chapter 26. Short-run Fluctuations	
14	110/05/24 ~ 110/05/30	Chapter 27. Countercyclical Macroeconomic Policy (I)	
15	110/05/31 ~ 110/06/06	Chapter 27. Countercyclical Macroeconomic Policy (II)	Printing money game
16	110/06/07 ~ 110/06/13	Chapter 29. Open Economy Macroeconomics (I)	
17	110/06/14 ~ 110/06/20	Chapter 29. Open Economy Macroeconomics (II)	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	(1) No Eating and Talking in the Class. (2) Behave Well and Do Not Use Any 3C Devices in the Class. (3) Being in Class on Time. (4) Asking Question is a Credit. (5) Lesson Preview and Review are Strongly Recommended.		
Teaching Facility	Computer, Projector, Other (Props)		
Textbooks and Teaching Materials	1. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson. (Distributed by Yeh Yeh Book Gallery) 2. Lectures notes and materials will be uploaded online every week.		
References	1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill. 2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE).		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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