

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	GUY MATTHEW REDMER
Course Class	TRDXB2R DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2R	Details	♦ General Course ♦ Required ♦ 2nd Semester
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 8. A sense of aesthetic appreciation. (ratio:50.00)			
Course Introduction	This course will increase students' listening, reading, and speaking fluency in English for formal situations		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Increase student fluency and confidence in business English	Cognitive
2	To give students exposure and opportunities to practice the vocabulary of formal English (i.e., business, meetings, diplomacy, etc.)	Cognitive
3	Greater fluency in English for formal situations	Cognitive
4	Greater fluency in English for formal situations	Cognitive
5	Greater proficiency in English reading, listening, speaking, and writing	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		18	Lecture, Discussion	Testing, Discussion(including classroom and online)
2		18	Lecture, Discussion	Testing
3		18	Lecture, Discussion	Testing
4		18	Lecture, Discussion	Testing
5		18	Lecture, Discussion	Testing

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Unit 7	
2	110/03/01 ~ 110/03/07	Unit 7	
3	110/03/08 ~ 110/03/14	Unit 8	
4	110/03/15 ~ 110/03/21	Unit 8	

5	110/03/22 ~ 110/03/28	OFF	
6	110/03/29 ~ 110/04/04	OFF	
7	110/04/05 ~ 110/04/11	Unit 9	
8	110/04/12 ~ 110/04/18	Unit 9	
9	110/04/19 ~ 110/04/25	Exam	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Review	
12	110/05/10 ~ 110/05/16	English Proficiency Test	
13	110/05/17 ~ 110/05/23	Unit 10	
14	110/05/24 ~ 110/05/30	Unit 11	
15	110/05/31 ~ 110/06/06	Unit 12	
16	110/06/07 ~ 110/06/13	Review	
17	110/06/14 ~ 110/06/20	Exam	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		First Steps to Your Career (Cengage Learning)	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other (Proficiency Test 2) : 15.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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