

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	AN INTRODUCTION TO INTERNATIONAL RELATIONS(II)	Instructor	YU, YA-WEN
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:50.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:50.00) 2. Information literacy. (ratio:20.00) 5. Independent thinking. (ratio:30.00) 			

Course Introduction	<p>This course is a required course for all students who major in diplomacy and international relations. In this semester, the main topics we will discuss are as follows: international systems; nation-states; international organizations, international law, and INGOs; war and strife; international political economy; human rights; transnational issues: the environment, global health, and crime.</p> <p>On the week 5, 7, 10, and 12, we will offer online courses. By the end of that week, each student should watch the video and finish homework on the iClass.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are expected to have essential understandings of the history of international relations & IR theories, and should be able to discuss current international issues by using the theoretical concepts we discussed in the class.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	125	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction	
2	110/03/01 ~ 110/03/07	International system	

3	110/03/08 ~ 110/03/14	International system (2)	
4	110/03/15 ~ 110/03/21	The Nation-State	
5	110/03/22 ~ 110/03/28	The Nation-State (2)	
6	110/03/29 ~ 110/04/04	The Individuals	
7	110/04/05 ~ 110/04/11	War and Conflicts	
8	110/04/12 ~ 110/04/18	International Political Economy	
9	110/04/19 ~ 110/04/25	Midterm Exam	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	International Organizations(1)	
12	110/05/10 ~ 110/05/16	International Organizations (2)	
13	110/05/17 ~ 110/05/23	INGOs	
14	110/05/24 ~ 110/05/30	Global Issues	
15	110/05/31 ~ 110/06/06	Human Rights	
16	110/06/07 ~ 110/06/13	Transnational Issues	
17	110/06/14 ~ 110/06/20	Transnational Issues (2)	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	Essentials of International Relations (Seventh Edition) , 2017		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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