

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

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| Course Title   | HISTORY OF WESTERN DIPLOMACY  | Instructor | GREGORY COUTAZ                                   |
| Course Class   | TRDXB1A<br>DEPARTMENT OF DIPLOMACY AND<br>INTERNATIONAL RELATIONS (ENGLISH-TAUGHT<br>PROGRAM), 1A                                       | Details    | ♦ General Course<br>♦ Required<br>♦ One Semester |
| Relevance<br>to SDGs   | SDG3 Good health and well-being for people<br>SDG4 Quality education<br>SDG10 Reducing inequalities<br>SDG17 Partnerships for the goals |            |  |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n  |   |            |  |
| To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.   |   |            |  |
| Subject Departmental core competences  |   |            |  |
| B. Every student will have primary perception of current international issues.(ratio:30.00)<br><br>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)<br><br>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00)<br><br>E. Every student will display high-level competence in English.(ratio:20.00) |   |            |  |
| Subject Schoolwide essential virtues   |   |            |  |
| 1. A global perspective. (ratio:50.00)<br><br>2. Information literacy. (ratio:20.00)<br><br>5. Independent thinking. (ratio:30.00)   |   |            |  |

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| Course Introduction | <p>The course 'History of Western Diplomacy' seeks to introduce International Relations (IR) students to diplomacy. Specifically, its overarching objective is to offer students an overview of the historical evolution of contemporary diplomacy. Still, the course does not only aim to survey the roots of classic diplomacy but also explores historical continuities, changes, and innovations in the machinery of diplomacy and its role in the international arena.</p> |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | <p>Upon successful completion of the course, students should be able to:</p> <p>understand the essence and objectives of diplomacy;</p> <p>understand, explain and discuss the origins and evolution of diplomatic practice and its contemporary employment; and</p> <p>write an historically informed and concise foreign policy memo.</p> | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment  |
|-----|------------------|-------------------|---------------------|---|
| 1   | BCDE             | 125               | Lecture, Discussion | Testing, Discussion(including classroom and online), Report(including oral and written) |

**Course Schedule**

| Week | Date                  | Course Contents   | Note |
|------|-----------------------|---|------|
| 1    | 110/02/22 ~ 110/02/28 | Introduction  |      |
| 2    | 110/03/01 ~ 110/03/07 | Workshop (Chin-sheng International Conference Hall @3F, T Building) |      |

|                                  |                          |  |  |
|----------------------------------|--------------------------|--|--|
| 3                                | 110/03/08 ~<br>110/03/14 | History of Diplomacy   |  |
| 4                                | 110/03/15 ~<br>110/03/21 | Modern Diplomacy I   |  |
| 5                                | 110/03/22 ~<br>110/03/28 | Group Project  |  |
| 6                                | 110/03/29 ~<br>110/04/04 | No Class   |  |
| 7                                | 110/04/05 ~<br>110/04/11 | Modern Diplomacy II  |  |
| 8                                | 110/04/12 ~<br>110/04/18 | Organizations and Actors   |  |
| 9                                | 110/04/19 ~<br>110/04/25 | The Art and Structure of Negotiation   |  |
| 10                               | 110/04/26 ~<br>110/05/02 | Midterm Exam Week  |  |
| 11                               | 110/05/03 ~<br>110/05/09 | Force and Diplomacy  |  |
| 12                               | 110/05/10 ~<br>110/05/16 | Soft Power and Public Diplomacy  |  |
| 13                               | 110/05/17 ~<br>110/05/23 | Disaster Diplomacy   |  |
| 14                               | 110/05/24 ~<br>110/05/30 | Sport Diplomacy  |  |
| 15                               | 110/05/31 ~<br>110/06/06 | Future of Diplomacy  |  |
| 16                               | 110/06/07 ~<br>110/06/13 | D&D (Documentary and Discussion)   |  |
| 17                               | 110/06/14 ~<br>110/06/20 | Conclusion   |  |
| 18                               | 110/06/21 ~<br>110/06/27 | Final Exam Week  |  |
| Requirement                      |                          |  |  |
| Teaching Facility                |                          | Computer, Projector  |  |
| Textbooks and Teaching Materials |                          | Bartson, R.P. (2014) Modern Diplomacy (4th ed.), New York, Routledge. Berridge, G.R. (2015) Diplomacy: Theory and Practice (5th ed.), Basingstoke: Palgrave Macmillan. |  |
| References                       |                          |  |  |
| Number of Assignment(s)          |                          | (Filled in by assignment instructor only)  |  |
| Grading Policy                   |                          | ◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %<br>◆ Final Exam : 50.0 %<br>◆ Other 〈Paper & Presentation〉 : 40.0 %                                       |  |
|                                  |                          |  |  |

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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |
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