Course Title	PRACTICAL ENGLISH FOR THE AIRLINE INDUSTRY	Instructor	CHEN, SHU-CHUAN
Course Class	TQTXB4P DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 4P	Details	General CourseSelectiveOne Semester
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure		
Depart mental Aim of Education To develop talented managers with international competitive advantage in the tourism			
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To develop industry.	·	n the tourism	
industry.	talented managers with international competitive advantage in	n the tourism	
industry. A. Ability	stalented managers with international competitive advantage in Subject Departmental core competen	n the tourism	
A. Ability B. Ability	Subject Departmental core competento analyze and solve problems.(ratio:10.00)	n the tourism	
A. Ability B. Ability C. Proper	Subject Departmental core competento analyze and solve problems.(ratio:10.00) to communicate in English.(ratio:30.00)	n the tourism	
A. Ability B. Ability C. Proper D. Tourisr	Subject Departmental core competen to analyze and solve problems.(ratio:10.00) to communicate in English.(ratio:30.00) service and work attitude.(ratio:20.00)	n the tourism	

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:10.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This class will help students be familiar with the airline jargon and ready for handling diverse situations related to airline industry. Based on the systematic materials arranged in the textbook, students will learn practical conversation for airline services and advanced aeronautical knowledge. Students are expected to upgrade their oral expression ability and be acquainted with airline professional knowledge.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are able to handle diverse cases in English.	Cognitive
2	Students are able to demonstrate making public address in a professional level.	Psychomotor

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	124578	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
2	ABCDE	124578	Lecture, Experience	Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Course orientation	
2	110/03/01 ~ 110/03/07	Part I, Ch. 1-2	in-class activity

3	110/03/08 ~ 110/03/14	Part I, Ch. 3-4	in-class activity	
4	110/03/15 ~ 110/03/21	Part I, Ch. 5-6	1st Quiz; in-class activity	
5	110/03/22 ~ 110/03/28	Part I, Ch. 7-8	in-class activity	
6	110/03/29 ~ 110/04/04	Part II, Ch 9-10	in-class activity	
7	110/04/05 ~ 110/04/11	Review		
8	110/04/12 ~ 110/04/18	Part II, Ch 11	2nd Quiz; in-class activity	
9	110/04/19 ~ 110/04/25	Part II, Ch 12	in-class activity	
10	110/04/26 ~ 110/05/02	Midterm Exam Week		
11	110/05/03 ~ 110/05/09	Individual public address presentation		
12	110/05/10 ~ 110/05/16	Part III, Ch 13		
13	110/05/17 ~ 110/05/23	Part III, Ch 14		
14	110/05/24 ~ 110/05/30	Individual autobiography presentation		
15	110/05/31 ~ 110/06/06	Graduate Exam Week		
16	110/06/07 ~ 110/06/13			
17	110/06/14 ~ 110/06/20			
18	110/06/21 ~ 110/06/27			
Requirement		1. Attendance is extremely important in this course. If you incur more than four unexcused absences (or up to eight hours), you will not be allowed to take exams for this course (扣考). 2. Students will not be allowed to take exams (扣考), if your total absent hours are up to 12 hours. 3. Students are required to participate in the in-class activities. 4. All enrolled students must have the designated textbook for class learning and after class practice. It is not allowed to print the contents from the textbook. 5. For those who would like to enroll in the course, you have to attend the class in the first week to participate in the in-class activity, even you are not on the list.		
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		Chen, S. C. (2020). Practical English for the Airline Industry. WU-NAN Book Inc.		
References				

Number of Assignment(s)	3 (Filled in by assignment instructor only)	
Grading Policy	 ↑ Attendance: 15.0 %	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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