Tamkang University Academic Year 109, 2nd Semester Course Syllabus

| Course Title | HERITAGE RESOURCES TOURISM | Instructor | CHI, SHAN JU | | | | |
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| Course Class | TQTXB4P DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 4P | Details | General Course Selective One Semester | | | | |
| Relevance to SDGs | SDG4 Quality education SDG11 Sustainable cities and communities | | | | | | |
| | Departmental Aim of Education | | | | | | |
| To develop talented managers with international competitive advantage in the tourism industry. | | | | | | | |
| | Subject Departmental core competences | | | | | | |
| A. Ability to | A. Ability to analyze and solve problems.(ratio:40.00) | | | | | | |
| C. Proper s | ervice and work attitude.(ratio:20.00) | | | | | | |
| D. Tourism | management knowledge.(ratio:40.00) | | | | | | |
| | Subject Schoolwide essential virtues | | | | | | |
| 1. A globa | 1. A global perspective. (ratio:50.00) | | | | | | |
| 5. Indeper | ident thinking. (ratio:30.00) | | | | | | |
| 7. A spirit of teamwork and dedication. (ratio:20.00) | | | | | | | |
| This course aims at introducing types of heritage and heritage tourism to students. It also aims at building up students' awareness of heritage conservation and heritage resource management. Case studies will be discussed. Course Introduction | | | | | | | |
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| The | correspo | | | d the cognitive, affective, | |
|--|--|---|--|--|--|
| | | objective methods amo | | nomotor | |
| the ffective : Emp moi Psychomotor: | course's phasis up rals, attiti Emphas | veracity, conception, p on the study of various ude, conviction, values, is upon the study of the | rocedures, outcomes, etc. kinds of knowledge in the course's a etc. | appeal, | |
| | | Teaching Ol | objective methods | | |
| to introduce | types of | heritage and heritage t | Cognitive | | |
| | 0 | Cognitive | | | |
| to updated current heritage protection situations and issues | | | | Cognitive | |
| The | correspond | dences of teaching objective | s : core competences, essential virtues, teach | ing methods, and assessment | |
| Core Competences | | Essential Virtues | Teaching Methods | Assessment | |
| D | | 15 | Lecture, Discussion | Testing, Discussion(including classroom and online), Report(including oral and written) | |
| AD | | 157 | Lecture, Discussion | Testing, Discussion(including classroom and online), Report(including oral and written) | |
| ACD | | 157 | Lecture, Discussion | Testing, Discussion(including classroom and online), Report(including oral and written) | |
| 1 | 1 | | Course Schedule | | |
| Date | Course Contents Note | | | | |
| 110/02/22 ~ 110/02/28 | Course Introduction | | | | |
| 110/03/01 ~ 110/03/07 | Introduction to World Heritage and World Heritage Sites | | | | |
| 110/03/08~ 110/03/14 | Cultural Tourist Typology | | | | |
| 110/03/15~ 110/03/21 | Strategy for Angkor | | | | |
| | ferentiate the mains of the construction of th | ferentiate the various of mains of the course's in Cognitive : Emphasis up morals, attitue Psychomotor: Emphass manipulation to introduce types of to introduce heritage tourism attractions to updated current he The correspond Core Competences D AD AD AD ACD ACD ACD ACD ACD ACD ACD | ar ferentiate the various objective methods amonains of the course's instructional objectives. Cognitive : Emphasis upon the study of various morals, attitude, conviction, values, Psychomotor: Emphasis upon the study of the manipulation. Teaching OL to introduce types of heritage and heritage to to introduce heritage sites and their conserva- tourism attractions to updated current heritage protection situal The correspondences of teaching objectives Core Competences Essential Virtues D 15 AD 157 ACD 157 ACD 157 Course Introduction 110/02/22 110/02/22 110/03/07 Course Introduction 110/03/07- 110/03/08- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/08- 110/03/08- 110/03/07- 110/03/07- 110/03/08- 110/03/07- 110/03/07- 110/03/07- 110/03/07- 110/03/08- 110/03/07- 110/03/07- 110/03/07- 110/03/08- 110/03/07- 110/0 | Cognitive : Emphasis upon the study of various kinds of knowledge in the course's variet, conception, procedures, outcomes, etc. Iffective : Emphasis upon the study of various kinds of knowledge in the course's morals, attitude, conviction, values, etc. Psychomotor: Emphasis upon the study of the course's physical activity and techni manipulation. Teaching Objectives to introduce types of heritage and heritage tourism to introduce heritage sites and their conservation and provision of tourism attractions to updated current heritage protection situations and issues The correspondences of teaching objectives : core competences, essential virtues, teach Core Competences Essential Virtues Teaching Methods D IST Lecture, Discussion AD IST Lecture, Discussion ACD IST Loss Contents 10002/22- 10002/22- 10002/22- 10002/22- 10002/22- 10002/22- 10002/22- 10002/22- 10002/22- 10002/22- 10002/22- 10002/22- 20 Curse Introduction 10002/22- 10002/22- 10002/22- 10002/22- 20 Curse Introduction 10002/22- 20 Curse Introduction 10002/22- 20 Curse Introduction to World Heritage and World Heritage 10002/02- 10002/23- 20 Cultural Tourist Typology 10003/15- 20 Strategy for Angkor | |

| | 110/02/22 | | | |
|-------------------------------------|--------------------------|--|-----------------|--|
| 5 | 110/03/22~ 110/03/28 | 3/31 reserved time for Field Trip; 4/2 - Spring Break no class | | |
| 6 | 110/03/29 ~ 110/04/04 | Destination Management (4/7 reserved time for field trip) | | |
| 7 | 110/04/05~ 110/04/11 | Visitor Management | | |
| 8 | 110/04/12~ 110/04/18 | Case study: Shirakawa-go and Gokayama | | |
| 9 | 110/04/19 ~ 110/04/25 | Field Trip on Weekend thus no class during weekdays (April 19 and 20) | 4/24 Field Trip | |
| 10 | 110/04/26~ 110/05/02 | Midterm Exam Week | | |
| 11 | 110/05/03 ~ 110/05/09 | Guest speech | | |
| 12 | 110/05/10~ 110/05/16 | Case Study: Tourism and the perceptions of local communities-Ayutthaya, Thailand | | |
| 13 | 110/05/17 ~ 110/05/23 | Case Study: Heritage and Identity - Singapore | | |
| 14 | 110/05/24~ 110/05/30 | Final project presentations start | | |
| 15 | 110/05/31~ 110/06/06 | Graduate Exam Week | | |
| 16 | 110/06/07~ 110/06/13 | | | |
| 17 | 110/06/14~ 110/06/20 | | | |
| 18 | 110/06/21~ 110/06/27 | | | |
| Re | quirement | The course hugely emphasizes on teamwork and in-class participation and presentation. Students who plagiarize will be rewarded a direct zero (for this course). Mark of usual includes class participation, feedback, in-class activities, mini essay writing-up and etc. A field trip will take place during weekend (a Saturday) and there will be no transportation arranged; please go on your own to the meet-up point. (the location will be in Taipei City with bus stops and MRT station nearby.) | | |
| Теа | ching Facility | Projector | | |
| Textbooks and Teaching Materials | | handouts will be available on iClass. | | |
| References | | | | |
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| Number of Assignment(s) | 4 (Filled in by assignment instructor only) | | | | |
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| Grading Policy | ♦ Attendance: 10.0 % ♦ Mark of Usual: 30.0 % ♦ Midterm Exam: 30.0 % ♦ Other < >: % | | | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | | | |
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