Details	General CourseSelectiveOne Semester					
	SDG11 Sustainable cities and communities Relevance to SDGs					
Depart mental Aim of Education To develop talented managers with international competitive advantage in the tourism industry.						
Subject Departmental core competences						
A. Ability to analyze and solve problems.(ratio:25.00)						
B. Ability to communicate in English.(ratio:25.00)						
C. Proper service and work attitude.(ratio:10.00)						
D. Tourism management knowledge.(ratio:25.00)						
E. Tourism management skills.(ratio:15.00)						
1	ge in the tourism					

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:20.00)
- 5. Independent thinking. (ratio:20.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)

Course Introduction

This course aims to provide students insights into resort development and resort operations. The course will cover the history and features of resorts, external and internal challenges and strategies for resort management, and the future directions. The goal of this course is to prepare students with both the management theories and operational competencies necessary for entering the resort industry.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand of the uniqueness of resort management	Cognitive
2	To describe the different types of resorts	Psychomotor
3	To describe the basic elements of a resort complex	Psychomotor
4	To cultivate critical thinking skills with a hospitality perspective.	Affective
5	To develop an awareness of the importance of community engagement and ethical values.	Affective

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12357	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
2	ABCDE	12357	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

3	ABCDE		12357	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
4	ABCDE		12357	Discussion, Experience	Discussion(including classroom and online)
5	ABCDE		12357	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
				Course Schedule	
Week	Date				Note
1	110/02/22 ~ 110/02/28	Introduction			
2	110/03/01 ~ 110/03/07	History	History and features of resorts		
3	110/03/08 ~ 110/03/14	Resort	Resort Facilities		
4	110/03/15 ~ 110/03/21	Resort Facilities			
5	110/03/22 ~ 110/03/28	Changing market			
6	110/03/29 ~ 110/04/04	Spring Break			
7	110/04/05 ~ 110/04/11	The Seasons			
8	110/04/12 ~ 110/04/18	Case Study			
9	110/04/19 ~ 110/04/25	Movie/Kahoot			
10	110/04/26 ~ 110/05/02	Midterm Exam Week			
11	110/05/03 ~ 110/05/09	Plannir	Planning and financial management		
12	110/05/10 ~ 110/05/16	The basic elements of a resort complex			
13	110/05/17 ~ 110/05/23	The basic elements of a resort complex			
14	110/05/24 ~ 110/05/30	Environment and site management			
15	110/05/31 ~ 110/06/06	Environment and site management			
16	110/06/07 ~ 110/06/13	Group presentation			
17	110/06/14 ~ 110/06/20	Group presentation			
18	110/06/21 ~ 110/06/27	Final Exam Week			

Requirement				
Teaching Facility	Computer, Projector			
Textbooks and Teaching Materials	Resorts. Management and Operation (Robert Christie Mill, 2011). The Business of Resort Management (Peter E. Murphy, 2011)			
References				
Number of Assignment(s)	12 (Filled in by assignment instructor only)			
Grading Policy	 Attendance: 10.0 %			
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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