Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	NURSING (I)	Instructor	LI KUO CHI				
Course Class	TQTXB1P DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1P	Details	◆ General Course◆ Required◆ 2nd Semester				
Relevance to SDGs	SDG4 Quality education						
	Aim of Education						
be virtuous Defense Pol	-out Defense Education Military Training, we expect to cultivate modern civilians. Those five courses including International Situ icies, Civil Defense, Defense Mobilization and Defense Technolonsensus of national security by improving their knowledge of national security by improving the nation	nations, Nation ogy educate yo	al oung				
	Subject Schoolwide essential virtues						
_	l perspective. (ratio:50.00) ndent thinking. (ratio:50.00)						
National Defense Policy and Military Strategy: Describe the principles for the formulation of National Defense Policy and decision-making process; and introduce the main objectives of our National Defense Policy; Describe the key goal of National Military Forces Planning, Military Strategy and Forces Rehabilitation; Describe the National Defense Military Force, Defense Resources, Disaster Prevention and Energy							

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

110/05/02

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No.			objective methods					
	To understand the main objectives of our National Defense Policy and think about the relationship between the formulation of National Defense Policy and the Maintenance of National Security, as well as the National Development Plan and the changes in the International Relations.							
	The	correspond	lences of teaching objectiv	res : core competences, essential virtues, teaching m	ethods, and assessment			
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1			15	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written)			
				Course Schedule	,			
Week	Date	Course Contents Note						
1	110/02/22 ~ 110/02/28	Course Introduction						
2	110/03/01 ~ 110/03/07	TKU Im	TKU Important advocacy					
3	110/03/08 ~ 110/03/14	Nation	National Defense introduction					
4	110/03/15 ~ 110/03/21	Educat	Education CH1 Defense and political					
5	110/03/22 ~ 110/03/28	Educat	Education CH2 Security Policy and Law					
6	110/03/29 ~ 110/04/04	Educat	Education CH3 Policy to Mainland China and defense					
7	110/04/05 ~ 110/04/11	Education CH4-1.2 Our defense policy						
8	110/04/12 ~ 110/04/18	Education CH4-3.4 Our defense policy						
9	110/04/19 ~ 110/04/25	Education CH4-3.4 Our defense policy						
10	110/04/26 ~ 110/05/02	Midterm Exam Week						

11	110/05/03 ~ 110/05/09	Education CH5-3.4.5 Our defense transformation and				
12	110/05/10 ~ 110/05/16	National Defense Education Conclusion				
13	110/05/17 ~ 110/05/23	Training CH1 Defense policy and military strategy				
14	110/05/24 ~ 110/05/30	Training CH2 military and mercenary career planning				
15	110/05/31 ~ 110/06/06	Training CH3 support defense, safeguard security				
16	110/06/07 ~ 110/06/13	Final exam for National Defense				
17	110/06/14 ~ 110/06/20	Courses overall review				
18	110/06/21 ~ 110/06/27	Final Exam Week				
Requirement		1.Comply with class order 2 Prepare group reports 3 Check attendance every week				
Tea	aching Facility	Computer, Projector				
Textbooks and Teaching Materials		National Defense Education military training - Defense Policy				
References		National Defense Report-Ministry of National Defense, ROC 2018				
Number of Assignment(s)		(Filled in by assignment instructor only)				
Grading Policy		 ◆ Attendance: 10.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 40.0 % ◆ Other ⟨ ⟩: % 				
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.				

TQTXB1T9901 2P Page:3/3 2021/5/29 1:29:38