Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ACCOUNTING	Instructor	AI, CHI-HAN				
Course Class	TQTXB1P DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1P	◆ General Course Details ◆ Required ◆ One Semester					
Relevance to SDGs	SDG8 Decent work and economic growth						
	Departmental Aim of Educ	ation					
To develop talented managers with international competitive advantage in the tourism industry.							
	Subject Departmental core competenc	es					
A. Ability to	analyze and solve problems.(ratio:60.00)						
B. Ability to	o communicate in English.(ratio:20.00)						
C. Propers	ervice and work attitude.(ratio:10.00)						
D. Tourism management knowledge.(ratio:10.00)							
Subject Schoolwide essential virtues							
1. A globa	l perspective. (ratio:20.00)						
2. Informa	tion literacy. (ratio:40.00)						
5. Indeper	ndent thinking. (ratio:40.00)						
The course is designed to give students a thorough background in the basic accounting procedures used to operate a business. The course design aims at leading students to understand the logics behind accounting, to learn accounting process, to prepare financial statements, and to capture key concepts of financial analysis.							

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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		Teaching Ob	objective methods						
Understandir	ng accou	nting principles and cor	Cognitive						
The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment									
Core Competences		Essential Virtues	Teaching Methods	Assessment					
ABCD		125	Lecture	Testing, Study Assignments, Discussion(including classroom and online)					
Course Schedule									
Date		Course Contents		Note					
110/02/22 ~ 110/02/28	Introduction of Accounting.								
110/03/01 ~ 110/03/07	Differe	nce between bookkeep							
110/03/08 ~ 110/03/14	Introdu	uction to Transaction an	On line class						
110/03/15 ~ 110/03/21	Accour	nting Equation-Game							
110/03/22 ~ 110/03/28	Journa	l entries							
110/03/29 ~ 110/04/04	No class-spring break								
110/04/05 ~ 110/04/11	No clas	ss-spring break							
110/04/12 ~ 110/04/18	Trial ba	alance							
110/04/19 ~ 110/04/25	Review	,	On line class						
110/04/26 ~ 110/05/02	Midter	m Exam Week							
110/05/03 ~ 110/05/09	Adjuste	ed entries							
110/05/10 ~ 110/05/16	Adjuste	ed trial balance	On line class						
	The competed ABCD Date 110/02/22 ~ 110/02/28 110/03/01 ~ 110/03/07 110/03/14 110/03/15 ~ 110/03/21 110/03/22 ~ 110/03/28 110/03/29 ~ 110/04/04 110/04/05 ~ 110/04/11 110/04/12 ~ 110/04/18 110/04/18 110/04/19 ~ 110/04/25 110/05/02 110/05/03 ~ 110/05/09 110/05/10 ~	The correspond Core Competences ABCD Date 110/02/22 ~ 110/02/28 110/03/07 Differe 110/03/14 110/03/15 ~ 110/03/21 Accour 110/03/22 ~ 110/03/22 ~ 110/03/28 110/03/29 ~ 110/03/29 ~ 110/04/04 110/04/05 ~ 110/04/11 110/04/12 ~ 110/04/18 110/04/19 ~ 110/04/18 110/04/19 ~ 110/04/25 110/04/26 ~ 110/05/02 Adjuste 110/05/09 110/05/10 ~ Adjuste	Understanding accounting principles and constructions The correspondences of teaching objectives Core Competences Essential Virtues ABCD 125 Date Cou 110/02/22 ~ Introduction of Accounting. 110/03/07 Difference between bookkeep 110/03/07 Introduction to Transaction and Introduct	Core Competences Essential Virtues Teaching Methods ABCD 125 Lecture Course Schedule Date Course Contents 110/02/22- 110/03/01- 110/03/01- 110/03/08- 110/03/14 Introduction of Accounting. 110/03/15- 110/03/15- 110/03/21 Accounting Equation-Game 110/03/28- 110/03/29- 110/04/04 No class-spring break 110/04/10- 110/04/10- 110/04/11 Trial balance 110/04/26- 110/04/26- 110/05/03- 110/05/03- 110/05/03- 110/05/03- 110/05/03- Adjusted entries 110/05/10- Adjusted trial balance					

13	110/05/17 ~ 110/05/23	Income statement			
14	110/05/24 ~ 110/05/30	Balance sheet			
15	110/05/31 ~ 110/06/06	Statement of retained earnings	On line class		
16	110/06/07 ~ 110/06/13	Closing entries and closing trial balance			
17	110/06/14 ~ 110/06/20	Review			
18	110/06/21 ~ 110/06/27	Final Exam Week			
Requirement					
Tea	ching Facility Computer, Projector				
Textbooks and Teaching Materials		Weygandt, Kimmel, and Keiso, Financial Accounting IFRS edition (3rd), 2018. (滄海圖書) Wild, Larson, Chiappetta, Fundamental Accounting Principles, Irwin/McGraw-Hill, 2007			
References					
Number of Assignment(s)		4 (Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 10.0 % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: 25.0 % ◆ Final Exam: 25.0 % ◆ Other 〈Assignment〉: 30.0 % 			
	Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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