

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	PRACTICUM IN EDUCATIONAL TECHNOLOGY	Instructor	FENG-CHENG CHANG
Course Class	TQIDB4A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
Cultivate professional talents in developing and applying information system in various fields.			
Subject Departmental core competences			
E. Capability of integrating information system(ratio:100.00)			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:30.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 			
Course Introduction	Obtain necessary information expertise and practical experience in Internship of Enterprise. Developing positive attitudes and professional ethics. Promote the capabilities of teamwork and interpersonal communications.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Obtain necessary information expertise and practical experience in Internship of Enterprise. Developing positive attitudes and professional ethics. Promote the capabilities of teamwork and interpersonal communications. Rich and update personal resume in E-portfolio system.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	E	1234567	Practicum	Internship

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Internship of Enterprise	
2	110/03/01 ~ 110/03/07	Internship of Enterprise	
3	110/03/08 ~ 110/03/14	Internship of Enterprise	
4	110/03/15 ~ 110/03/21	Internship of Enterprise	
5	110/03/22 ~ 110/03/28	Internship of Enterprise	
6	110/03/29 ~ 110/04/04	Internship of Enterprise	
7	110/04/05 ~ 110/04/11	Internship of Enterprise	
8	110/04/12 ~ 110/04/18	Internship of Enterprise	
9	110/04/19 ~ 110/04/25	Internship of Enterprise	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Internship of Enterprise	

12	110/05/10 ~ 110/05/16	Internship of Enterprise	
13	110/05/17 ~ 110/05/23	Internship of Enterprise	
14	110/05/24 ~ 110/05/30	Internship of Enterprise	
15	110/05/31 ~ 110/06/06	Graduate Exam Week	
16	110/06/07 ~ 110/06/13	---	
17	110/06/14 ~ 110/06/20	---	
18	110/06/21 ~ 110/06/27	---	
Requirement	Need update the ePortfolio system.		
Teaching Facility	Other (Internship of Enterprise)		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈 Internship 〉 : 100.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		