## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	CAMPUS & COMMUNITY SERVICE-LEARNING(II)	Instructor	WU, CHIEH-HSIUNG				
Course Class	TQIDB2A  SS DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH-TAUGHT						
Relevance to SDGs	PROGRAM), 2A SDG4 Quality education SDG11 Sustainable cities and communities						
	Aim of Education						
In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.							
	Subject Schoolwide essential virtue	5					
7. A spirit of teamwork and dedication. (ratio:100.00)							
In order to develop a sense of diligent responsibility,emphasis on public service,the spirit of serving one's own group and the virtue of mutual cooperation, TKU by relying on the implementation of the service-learning curriculum (hereafter called "this curriculum" for short) and thus nurturing proper values especially enacts these regulations for implementing this curriculum.							

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.								
No.			objective methods						
1	It is to teach	students	to serve the Practicum	Psychomotor					
	attitude								
	campus and	care abo	ut the						
	community a	nd there	by nurture the						
	virtues of res <sub>l</sub>	ponsibili	ty, diligence						
	and punctual	ity and f							
	obtain a learning effect.								
2	In order to de	Cognitive							
	public service	e, enhand							
	well as the vir	ell as the virtue of mutual cooperation, TKU relies on the							
	implementati	ion of th	e service-learning curric	culum to nurture proper					
	values, and th	nus fulfill	the goal of campus and	d community service.					
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment				
1			7	Practicum	Practicum, Activity Participation				
2			7	Practicum	Practicum, Activity Participation				
				Course Schedule					
Week	Date	Course Contents		Note					
1	110/02/22 ~ 110/02/28	Course							
2	110/03/01 ~ 110/03/07	Service	-Learning						
3	110/03/08 ~ 110/03/14	Service-Learning							
4	110/03/15 ~ 110/03/21	Service-Learning							
5	110/03/22 ~ 110/03/28	Service-Learning							

6	110/03/29 ~ 110/04/04	Service-Learning			
7	110/04/05 ~ 110/04/11	Service-Learning			
8	110/04/12 ~ 110/04/18	Service-Learning			
9	110/04/19 ~ 110/04/25	Service-Learning			
10	110/04/26 ~ 110/05/02	Midterm Exam Week			
11	110/05/03 ~ 110/05/09	Service-Learning			
12	110/05/10 ~ 110/05/16	Service-Learning			
13	110/05/17 ~ 110/05/23	Service-Learning			
14	110/05/24 ~ 110/05/30	Service-Learning			
15	110/05/31 ~ 110/06/06	Service-Learning			
16	110/06/07 ~ 110/06/13	Service-Learning			
17	110/06/14 ~ 110/06/20	Service-Learning			
18	110/06/21 ~ 110/06/27	Final Exam Week			
Re	quirement				
Teaching Facility		Other (None)			
	oks and ng Materials				
References					
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		<ul> <li>◆ Attendance: % ◆ Mark of Usual: % ◆ Midterm</li> <li>◆ Final Exam: 20.0 %</li> <li>◆ Other ⟨service hour⟩: 80.0 %</li> </ul>	Exam: %		
	Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			
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