## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

	CANADUC O. COMMAUNITY CED VICE LEADAVAIC (T)					
Course Title	CAMPUS & COMMUNITY SERVICE-LEARNING(I)	Instructor	WU, CHIEH-HSIUNG			
Course Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH-TAUGHT	Details	<ul><li>General Course</li><li>Required</li><li>2nd Semester</li></ul>			
Relevance to SDGs	PROGRAM), 1A SDG4 Quality education SDG11 Sustainable cities and communities					
	Aim of Education					
spirit of serv	develop a sense of diligent responsibility, emphasis on publice ving one's own group, and as well as the virtue of mutual coon entation of the service-learning curriculum to nurture proper campus and community service.	peration, TKU rel	ies on			
	Subject Schoolwide essential virtu	ıes				
7. A spirit	of teamwork and dedication. (ratio:100.00)					
In order to develop a sense of diligent responsibility, emphasis on public service, the spirit of serving one's own group and the virtue of mutual cooperation, TKU by relying on the implementation of the service-learning curriculum (hereafter called "this curriculum" for short) and thus nurturing proper values especially enacts these regulations for implementing this curriculum.						

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.								
No.			objective methods						
1	It is to teach	students	to serve the Practicum	Psychomotor					
	attitude								
	campus and	care abo	ut the						
	community a	and thereby nurture the							
	virtues of res	ponsibility, diligence							
	and punctual	ctuality and from service							
	obtain a learning effect.								
2	In order to de	evelop a	Cognitive						
	public service, enhance the spirit of serving one's own group, and as								
	well as the virtue of mutual cooperation, TKU relies on the								
	implementati	ion of th	e service-learning curric	culum to nurture proper					
	values, and th	nus fulfill	the goal of campus and	d community service.					
	The c	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment				
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment				
1			7	Practicum	Practicum, Activity Participation				
2			7	Practicum	Practicum, Activity Participation				
				Course Schedule					
Week	Date		Cou	rse Contents	Note				
1	110/02/22 ~ 110/02/28	Course and regulation introduced.							
2	110/03/01 ~ 110/03/07	Service-Learning							
3	110/03/08 ~ 110/03/14	Service-Learning							
4	110/03/15 ~ 110/03/21	Service-Learning							
5	110/03/22 ~ 110/03/28	Service-Learning							

6	110/03/29 ~ 110/04/04	Service-Learning				
7	110/04/05 ~ 110/04/11	Service-Learning				
8	110/04/12 ~ 110/04/18	Service-Learning				
9	110/04/19 ~ 110/04/25	Service-Learning				
10	110/04/26 ~ 110/05/02	Midterm Exam Week				
11	110/05/03 ~ 110/05/09	Service-Learning				
12	110/05/10 ~ 110/05/16	Service-Learning				
13	110/05/17 ~ 110/05/23	Service-Learning				
14	110/05/24 ~ 110/05/30	Service-Learning				
15	110/05/31 ~ 110/06/06	Service-Learning				
16	110/06/07 ~ 110/06/13	Service-Learning				
17	110/06/14 ~ 110/06/20	Service-Learning				
18	110/06/21 ~ 110/06/27	Final Exam Week				
Requirement						
Teaching Facility		Other (None)				
Textbooks and Teaching Materials						
References						
Number of Assignment(s)		(Filled in by assignment instructor only)				
Grading Policy		<ul> <li>Attendance: %</li></ul>				
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