

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	CHYI SONG-LING
Course Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:70.00) 5. Independent thinking. (ratio:30.00)			
Course Introduction	This course introduces communication strategies, vocabulary, useful expressions about the different topics in English, providing opportunities to students for meaningful practice through pair, group work and activities which are designed to consolidate and expand students' ability in everyday conversations and communication		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will improve their communicative competence.	Cognitive
2	This course introduces communication strategies, vocabulary, useful expressions about the different topics in English, providing opportunities to students for meaningful practice through pair, group work and activities which are designed to consolidate and expand students' ability in everyday conversations and communication.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		15	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		15	Lecture, Discussion, Practicum, Imitation	Testing, Discussion(including classroom and online), Practicum, Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/02/22~ 110/02/28	Introductory comments課程簡介	
2	110/03/01~ 110/03/07	Unit 1 Dress Code	
3	110/03/08~ 110/03/14	Unit 1 Dress Code	
4	110/03/15~ 110/03/21	Unit 2 Video Games	
5	110/03/22~ 110/03/28	Unit 2 Video Games	

6	110/03/29 ~ 110/04/04	Holiday	
7	110/04/05 ~ 110/04/11	Unit 3 Advertising	
8	110/04/12 ~ 110/04/18	Unit 3 Advertising	
9	110/04/19 ~ 110/04/25	Unit 5 Mobile phones	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Unit 5 Mobile phones	
12	110/05/10 ~ 110/05/16	Unit 6 Manners and Etiquette	
13	110/05/17 ~ 110/05/23	Unit 6 Manners and Etiquette	
14	110/05/24 ~ 110/05/30	Unit 7 Volunteering	
15	110/05/31 ~ 110/06/06	Unit 7 Volunteering	
16	110/06/07 ~ 110/06/13	Unit 11 Multiple Intelligences	
17	110/06/14 ~ 110/06/20	Unit 11 Multiple Intelligences	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	None		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Jun Liu, Tracy Davis, Susanne Rizzo, Communication Strategies 3, Cengage Learning Asia, 2018		
References	David Paul, Communication Strategies 2, Cengage Learning Asia, 2018 Nicholas Samson, New Way Ahead, A Listening and Speaking Course, Macmillian Publishers, 2013. Nicholas Samson, New Move Ahead, A Listening and Speaking Course, Macmillian Publishers, 2014		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other ( ) : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
------	--