

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	WU, CHIEH-HSIUNG
Course Class	TQICB1A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	<p>SDG3 Good health and well-being for people</p> <p>SDG16 Peace, justice and strong institutions</p>		
<b>A i m o f E d u c a t i o n</b>			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>Base on the importance of national security and national defense and the "National Defense Education Act", schools at all levels should promote the national defense education. TKU has also merged the "National Defense Education military training" into the "foundation course" of general curriculum from 2013. The purpose of this course is to make students understand the relevance of national defense and national security, then support the national defense through the course of defense policy and national defense.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Defense technology to make students understand the current status of the development and utilization, hoping to lead students on the technology as well as military weapons of curiosity and interest	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		15	Discussion, Publication, Experience	Testing, Study Assignments, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Course Introduction	
2	110/03/01 ~ 110/03/07	TKU Important advocacy	
3	110/03/08 ~ 110/03/14	National Defense introduction	
4	110/03/15 ~ 110/03/21	Education CH1 Defense and political	
5	110/03/22 ~ 110/03/28	Education CH2 Security Policy and Law	
6	110/03/29 ~ 110/04/04	Education CH3 Policy to Mainland China and defense	
7	110/04/05 ~ 110/04/11	Education CH4-1.2 Our defense policy	
8	110/04/12 ~ 110/04/18	Education CH4-3.4 Our defense policy	
9	110/04/19 ~ 110/04/25	Education CH5-1.2 Our defense transformation and	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	

11	110/05/03 ~ 110/05/09	Education CH5-3.4.5 Our defense transformation and	
12	110/05/10 ~ 110/05/16	National Defense Education Conclusion	
13	110/05/17 ~ 110/05/23	Training CH1 Defense policy and military strategy	
14	110/05/24 ~ 110/05/30	Training CH2 military and mercenary career planning	
15	110/05/31 ~ 110/06/06	Training CH3 support defense,safeguard security	
16	110/06/07 ~ 110/06/13	Final exam for National Defense	
17	110/06/14 ~ 110/06/20	Courses overall review	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	National Defense Education military training - Defense Policy		
References	National Defense Report-Ministry of National Defense, ROC 2017		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > :        %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		