## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ADVANCED COMPUTER PROGRAMMING	Instructor	LIN IN-HO
Course Class	TQICB1A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH-TAUGHT	Details	<ul><li>◆ General Course</li><li>◆ Selective</li><li>◆ One Semester</li></ul>
Relevance to SDGs	PROGRAM), 1A SDG9 Industry, Innovation, and Infrastructure		
	Departmental Aim of Educ	cation	
Cultivate pr	ofessional talents in developing and applying information syste	em in various fi	elds.
	Subject Departmental core competend	ces	
A. Capabil	ty of computer program coding, process planning, and probler	m solving(ratio	50.00)
D. Capabil	ty of developing information system(ratio:30.00)		
E. Capabil	ty of integrating information system(ratio:20.00)		
	ty or integrating information system(tatio.20.00)		
	Subject Schoolwide essential virtue:	5	
2. Informa		5	
	Subject Schoolwide essential virtue	5	
	Subject Schoolwide essential virtue:		using
	Subject Schoolwide essential virtue: ntion literacy. (ratio:80.00) ndent thinking. (ratio:20.00)	nming, mainly	_
	Subject Schoolwide essential virtues  ation literacy. (ratio:80.00)  andent thinking. (ratio:20.00)  This course presents an advanced view of computer program	nming, mainly x developmen	t
	Subject Schoolwide essential virtues  ation literacy. (ratio:80.00)  Indent thinking. (ratio:20.00)  This course presents an advanced view of computer program  C++ and Python. The use of current operating systems, Linu	mming, mainly x developmen ing is quite diff	t erent
5. Indepe	Subject Schoolwide essential virtues ation literacy. (ratio:80.00)  This course presents an advanced view of computer program C++ and Python. The use of current operating systems, Linuplatform will also be presented. Object Oriented Programm than functional or procedural programming, and it is difficularly Hands-on programming will be a key part of the course.	mming, mainly x developmen ing is quite diff It to learn on yo	t erent
5. Indepe	Subject Schoolwide essential virtues ation literacy. (ratio:80.00)  This course presents an advanced view of computer progratice. C++ and Python. The use of current operating systems, Linuplatform will also be presented. Object Oriented Programm than functional or procedural programming, and it is difficult Hands-on programming will be a key part of the course.  Outcomes: Students who successfully complete this course	mming, mainly x developmen ing is quite diff It to learn on yo	t erent
5. Indepe	Subject Schoolwide essential virtues ation literacy. (ratio:80.00)  This course presents an advanced view of computer program C++ and Python. The use of current operating systems, Linuplatform will also be presented. Object Oriented Programm than functional or procedural programming, and it is difficully Hands-on programming will be a key part of the course.  Outcomes: Students who successfully complete this course *Apply and develop object oriented code.	mming, mainly x developmen ing is quite diff It to learn on yo	t erent
5. Indepe	Subject Schoolwide essential virtues ation literacy. (ratio:80.00)  This course presents an advanced view of computer progratice. C++ and Python. The use of current operating systems, Linuplatform will also be presented. Object Oriented Programm than functional or procedural programming, and it is difficult Hands-on programming will be a key part of the course.  Outcomes: Students who successfully complete this course	mming, mainly ix developmen ing is quite diff It to learn on yo will be able to:	t erent

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.					
No.			objective methods			
1	To learn the l		Cognitive			
	Familiar with	•	Affective			
3	using Compu Computer Pr	_	Psychomotor			
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment					
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment	
1	А		2	Lecture, Experience	Testing, Study Assignments, Practicum	
2	DE		25	Lecture, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum	
3	DE		25	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum	
	Course Schedule					
Week	Date		Course Contents		Note	
1	110/02/22 ~ 110/02/28	Course overview, about the advanced computer programming and development Platform				
2	110/03/01 ~ 110/03/07	Overview of Computer Programming (1) :Control flow Lab.1				
3	110/03/08 ~ 110/03/14	Overview of Computer Programming (2): 1 \ Repetition HW.#1, Lab.2 using for, while and do while loop				
4	110/03/15 ~ 110/03/21	The function basic (Pass-by-value)   Quiz 1, Lab.3				

5	110/03/22 ~ 110/03/28	Arrays and Pointers, Structure design, Object-Oriented Progran Desigm: Class design (1)	HW.#2, Lab.4	
6	110/03/29 ~ 110/04/04	Object-Oriented Program Design : Class design (2)	Lab.5	
7	110/04/05 ~ 110/04/11	Object-Oriented Program Design : Class design (3)	Quiz 2, HW.#3,Lab.6	
8	110/04/12 ~ 110/04/18	Application of OOP design and Project development (1)		
9	110/04/19 ~ 110/04/25	Application of OOP design and Project development (2)		
10	110/04/26 ~ 110/05/02	Midterm Exam Week		
11	110/05/03 ~ 110/05/09	Application of OOP design and Project development (3)	Lab.8	
12	110/05/10 ~ Application of OOP design and Project development with GUI environment (1)		Quiz 3	
13	110/05/17 ~ 110/05/23	Application of OOP design and Project development   HW.#5,Lab.9		
14	110/05/24 ~ 110/05/30	Introduction to Python Collections and Applications(1)	Lab.10	
15	110/05/31 ~ 110/06/06	Introduction to Python Collections and Applications(2)	HW.#6, Quiz 4	
16	110/06/07 ~ 110/06/13	Introduction to Python Collections and Applications(3)		
17	110/06/14 ~ 110/06/20	Introduction to Python Programming and environment(4)		
18	110/06/21 ~ 110/06/27	Final Exam Week		
	quirement	Registration on iclass website: http://iclass.tku.edu.tw		
Tea	iching Facility	Computer, Projector, Other (Compters)		
Textbooks and Teaching Materials		<ol> <li>Python Programming in Context (3 rd. Ed.) by Bradley N. Miller</li> <li>Absolute C++ (6th Ed.) by Walter Savitch</li> <li>Problem Solving with C++ (Eighth Ed.) by Walter Savitch</li> </ol>		
References		1、 Absolute C++ by Walter Savitch (Forth Edition) 開發圖書有限公司 2、Problem Solving With C++ by Walter Savitch (Seventh Edition) 開發圖書 3、 C++ How to Program (Deitel) 全華圖書 4、 http://www.cppreference.com/wiki/ 5、 http://www.cplusplus.com/reference/		

Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy  Attendance: 10.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 20.0 % ◆ Other ⟨Lab., Proj & Homework⟩: 30.0 %			
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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