Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	GLOBAL ECONOMIC ISSUES	Instructor	CHENG-HAO PAO
Course Class	TQGXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	General CourseSelectiveOne Semester
Relevance to SDGs	SDG1 No poverty SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality		

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:50.00)
- B. Provide knowledge and skills to understand the current global issues(ratio:50.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:60.00)
- 3. A vision for the future. (ratio:20.00)
- 5. Independent thinking. (ratio:20.00)

Course Introduction

The course title tells itself. Global Economic Issues is a course to discuss the economic issues seen universally. As there are so many kinds of issues in this world, this course will focus on development, new trends of modern economy, and indigenous issues. In this semester, the students who take this course should participate in a global dialogue through the interactions with the lecturers and having discussions afterwards.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.							
No.			objective methods					
	Enabling stud understandin trends of mod	Cognitive						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	АВ		135	Lecture	Discussion(including classroom and online), Report(including oral and written), Activity Participation			
				Course Schedule				
Week	Date	Date Course Contents		rse Contents	Note			
1	110/02/22 ~ 110/02/28	Course Introduction						
2	110/03/01 ~ 110/03/07	Introduction to Content Marketing						
3	110/03/08 ~ 110/03/14	Block C	Block Chain and Decentralization					
4	110/03/15 ~ 110/03/21	New Tr	New Trends of Tourism Industry					
5	110/03/22 ~ 110/03/28	Comm	Community Economy in Latin America					
6	110/03/29 ~ 110/04/04	Agricultural Cooperation Economy						
7	110/04/05 ~ 110/04/11	The Agricultural Development of Indigenous Tribe						
8	110/04/12 ~ 110/04/18	Indigenous Knowledge, Agricultural Production, and Tribe Development						
9	110/04/19 ~ 110/04/25	The Development of Indigenous Tourism						
10	110/04/26 ~ 110/05/02	Midterm Exam Week						

11	110/05/03 ~ 110/05/09	Community Economy in Taiwan Indigenous Tribe		
12	110/05/10 ~ 110/05/16	Drawing Tribe Map and Imaging Traditional Territory		
13	110/05/17 ~ 110/05/23	Indigenous Land Rights and Its Challenges		
14	110/05/24 ~ 110/05/30	Conclusion Remark		
15	110/05/31 ~ 110/06/06	Graduate Exam Week		
16	110/06/07 ~ 110/06/13			
17	110/06/14 ~ 110/06/20			
18	110/06/21 ~ 110/06/27			
Requirement		If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will be not allowed to take part in the remaining course examinations and will receive a semester grade of zero for that course.		
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		handouts from speakers		
References				
Number of Assignment(s)		2 (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 30.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 15.0 % ◆ Final Exam: 15.0 % ◆ Other ⟨reflections⟩: 40.0 % 		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		
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