

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL TRADE	Instructor	WEI-HSIU LIN
Course Class	TQGXB3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:25.00) B. Provide knowledge and skills to understand the current global issues(ratio:25.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:25.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:25.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:60.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 5. Independent thinking. (ratio:10.00)			

Course Introduction	The purpose of this course is to introduce the basic ideas of free trade. Besides theories of international trade, I will also talk about trade policy of Taiwan and some implications.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	a.To understand basic concepts of international trade. b.To understand how international trade market works right now. c.To understand the trade policy in Taiwan	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCE	1235	Lecture	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction	
2	110/03/01 ~ 110/03/07	Ch3: Labor Productivity and Comparative Advantage: The Ricardian Model	
3	110/03/08 ~ 110/03/14	Ch3: Labor Productivity and Comparative Advantage: The Ricardian Model	
4	110/03/15 ~ 110/03/21	Ch4: Specific Factors and income Distribution	

5	110/03/22 ~ 110/03/28	Ch4: Specific Factors and income Distribution	
6	110/03/29 ~ 110/04/04	Spring Break	
7	110/04/05 ~ 110/04/11	Ch5: Resources and Trade: The Heckscher-Ohlin Model	
8	110/04/12 ~ 110/04/18	Ch5: Resources and Trade: The Heckscher-Ohlin Model	
9	110/04/19 ~ 110/04/25	Review	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Ch9: The Instruments of Trade Policy	
12	110/05/10 ~ 110/05/16	Ch9: The Instruments of Trade Policy	
13	110/05/17 ~ 110/05/23	Ch10:The Political Economy of Trade Policy	
14	110/05/24 ~ 110/05/30	Ch10:The Political Economy of Trade Policy	
15	110/05/31 ~ 110/06/06	Trade between Taiwan and China I	
16	110/06/07 ~ 110/06/13	Trade between Taiwan and China II	
17	110/06/14 ~ 110/06/20	Review	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility		Projector	
Textbooks and Teaching Materials		1. International Economics: Theory & Policy. 2018. 10th eds. Paul R. Krugman, Maurice Obstfeld, and Marc J. Melitz.	
References		If a student’ s class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.	
Number of Assignment(s)		2 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other 〈 〉 : %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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